

Annual Education Results Report
Lycée international de Calgary
(Lycée Louis Pasteur Society)
2023-2024



The priority of Alberta's K-12 education system is the success of every child in school. Educating Alberta students is the responsibility of the provincial government and is governed by the Education Act. Within the province, school authorities like Lycée Louis Pasteur Society (hereafter referred to as Lycée international de Calgary) are accountable organizations. Alberta Education allocates funds to Lycée international de Calgary, so we may fulfill our delegated responsibilities of providing education programs for students. This practice creates an accountability relationship between Alberta Education and Lycée international de Calgary which requires transparency and the obligation to answer for, and publicly report on, the spending of public funds and results achieved by Lycée international de Calgary through the discharge of our responsibilities. This accountability relationship is established in legislation and regulation.

Lycée international de Calgary has an additional responsibility to assure our local stakeholders and the public that we are effectively discharging our duties and that our students are thriving. This assurance is derived from a blend of policies, procedures, actions, and evidence, all working together to cultivate public trust in the education system. This trust is established through fostering connections, collaborating with educational partners, and fostering an environment of continual enhancement and shared responsibility.

The Education Plan outlines the priorities and strategies for enhancements in areas identified within the Annual Education Results Report (AERR), which, in turn, reports on the outcomes of the measures listed in the Education Plan. Lycée international de Calgary's 2023-2024 Education Plan and Annual Education Results Report can be found on our website.

Here are some of the key priorities from our 2023-2024 Education Plan:

- Priority #1: Promote best practices in bilingual education to achieve academic excellence across the curriculum. We offer a dual-language immersion program starting with our Petite Section (3-year-olds) where students learn in both French and English, with the introduction of Spanish in grade 6.
- Priority #2: Enhance and expand opportunities for understanding FNMI perspectives and experiences, treaties, agreements, and the history and consequences of residential schools. We organized a session with a Métis guest speaker during FNMI Month to share insights into Métis heritage and the importance of reconciliation.
- Priority #3: Enhance citizenship, leadership, and student support by prioritizing the promotion of diversity and fostering a sense of belonging. We hired a school counsellor for the 2023-2024 school year to further promote student well-being and support mental and physical health.

The Annual Education Results Report (AERR) is crafted by the Director of the English Program, with contributions from the Director of Finance and the Head of School, and is subject to approval by Lycée international de Calgary's Board of Directors. This report plays a pivotal role in keeping stakeholders abreast of Lycée international de Calgary's advancements in the pursuit of its priorities and the fulfillment of its fundamental obligations, serving as an indispensable document for offering public reassurance.

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Message From the Board Chair

Dear Lycée Calgary Community,

As we reflect on the 2023-2024 school year, the Board of Lycée Calgary is proud to celebrate a year marked by success and achievement. It has been a year of growth, collaboration, and continued commitment to our students and community.

We are pleased to warmly welcome Françoise Bougaeff as our incoming Head of School. Françoise joined our community this past year to ensure a seamless leadership transition. She has already demonstrated her dedication to our students, staff, and faculty through active engagement and thoughtful leadership. In a short time, Françoise has become an integral part of our school, and the Board is excited to move forward with her at the helm, continuing to uphold the Lycée Calgary legacy of excellence.

To our families, management, faculty, and staff—thank you for your unwavering support and dedication. Your commitment to our students has been vital in setting them up for success each day, and we deeply appreciate your contributions to our vibrant school community.

Year in Review: Our strategic Goals as outlined in *Vision 2025*, have continued to guide us toward excellence in three key areas: Educational Excellence, Vibrant Community, and Sustainable Future. Created collaboratively with input from students, staff, faculty, parents, and the Board, *Vision 2025* is now entering its final year. We are proud of the progress made in each of these areas, which was highlighted in our annual *Alberta Education Plan*, published in May, alongside key financial information. We encourage the community to review the full report online.

After years of careful planning, we're thrilled to share the significant progress on our campus expansion project! This purpose-built area will provide an enriched environment for our youngest learners, and we eagerly anticipate welcoming Maternelle students to their new space soon. This milestone is an exciting development for the entire Lycée Calgary community.

As *Vision 2025* comes to a close, we are excited to begin a new cycle of strategic planning this fall, which will shape the future of Lycée Calgary for years to come.

Once again, thank you to everyone who has contributed to making this year a success. Your dedication to Lycée Calgary has helped ensure that our school remains a place of excellence and growth for all students. We look forward to continuing this journey together.

Kind regards,

Jennifer Pound
Board Chair



Accountability Statement

The Annual Education Results Report for Lycée Louis Pasteur for the 2023/2024 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2023/2024 was approved by the Board on December 10, 2024.



Jennifer Pound

Board Chair

Foundation Statements

MISSION

To provide challenging and stimulating bilingual education within a multicultural and multidisciplinary environment.

VISION

Education for Participation in the Global Community.

VALUES

At the Lycée Louis Pasteur, we value:

- The integration of the curricula and learning philosophies of Alberta and France
- Culturally diverse student and educator school population
- Sustainable academic excellence
- Student achievement fostered through independent and supportive learning
- Curriculum embedded art, music & physical education
- Community awareness and responsibility

A Profile of the School Authority

Founded in 1966, Lycée Calgary stands as a unique pillar in Western Canadian education. This private, non-denominational, non-profit institution provides a French international education to students from pre-K to Grade 12. Officially incorporated under the Societies Act of Alberta in 1982, Lycée Calgary earned early accreditation from the French government and recognition as a Category Two Private School by Alberta Education. It has since distinguished itself as the only school in Western Canada offering a complete pre-K to Grade 12 French national curriculum.

Lycée Calgary maintains high standards of educational excellence, reflected in its extensive list of accreditations and memberships, including Alberta Education, Alberta Children & Youth Services, the French Ministry of Education (MEN), Canadian Accredited Independent Schools (CAIS), the Association of Independent Schools and Colleges in Alberta (AISCA), the Agency for French Teaching Abroad (AEFE), and the Association of French Schools in North America (AFSA).

Lycée international de Calgary is a vital part of a thriving global network. This network connects approximately 600 French schools across 140 countries, fostering a learning community of nearly 400,000 students. Within this diverse student body, 30% are French nationals, while 70% represent a rich tapestry of international backgrounds. Lycée Calgary is one of only nine members of this prestigious network in Canada, with others located in Vancouver, Montreal, Quebec City, Ottawa, Toronto and Halifax. Adherence to the standardized French national curriculum ensures seamless transitions for students moving between schools within this international network.

Lycée Calgary provides a distinctive dual curriculum, interwoven with both Alberta and French educational standards. Instruction is primarily delivered in French, with English language learning integrated throughout the program. In Grade 6, students embark on their Spanish language learning journey, setting the stage for trilingual fluency by high school. The school's academic program is designed to ensure student success in a range of important standardized examinations: the Alberta Provincial Achievement Tests, the Diplôme National du Brevet (DNB), the Alberta Diploma Examinations, the French Baccalaureate.

The Brevet and Baccalaureate examinations are standardized across all Lycées worldwide, providing students with qualifications recognized by universities globally. Furthermore, students have the opportunity to obtain internationally recognized certifications in French and Spanish language proficiency through the DELF and DELE examinations.

Lycée Calgary graduates emerge well-prepared for the challenges and opportunities of higher education in diverse international settings. The school's rigorous academic program, coupled with its focus on global citizenship, empowers graduates to pursue further studies, embrace travel, and seek careers with an international outlook.

Lycée Events

Over a typical school year, Lycée Calgary holds numerous events and celebrates many special occasions with the school community. We are very honoured to be a part of the AEFE network of international schools. We have a unique opportunity to participate in events and invite speakers to come to our school.

- Fall Festival
- Back to School Celebration Parent Welcome Cafe and Croissants
- 5 café-croissants
- Terry Fox Run
- Meet the Teacher Night
- Parent Rep Info Night
- A Journey through Excellence (Secondary School) Information Nights
- WordFest Author Visits
- University of Calgary Admission Information Sessions
- Orange Shirt Day
- Pink Shirt Day
- Anti-Bullying Week
- Remembrance Day
- Halloween Celebration - pumpkin contest, a parade of costumes, door decorating, and themed crafts
- “La semaine de la poésie”
- Bilingual Celebration Week
- “Semaine des Lycées Français du Monde”
- Kangourou des Mathématiques
- Rallye Mathématiques
- Castor Informatique
- Ambassadeurs en Herbe
- Concours Algorea
- Maths en Jeans
- Hour of Code
- Day of Code (Virtual) - 3rd place in North America
- Fête de la Musique
- Digital Citizenship workshops for Parents and Students
- Salon des Arts
- Celebration of Learning
- Year-End BBQ



Academic Program

Preschool - Ages 3-4

Our preschool Program welcomes students, ages 3 and 4. The program allows children to:

- learn French
- interact with others
- acquire the foundations of reading, writing, and numeracy

The preschool program is a vital part of our school. The program is delivered mostly in French, allowing young students to be fully immersed in the French language. A French Ministry of Education certified teacher specializing in early childhood education and development along with an Alberta Child Care Services certified classroom assistant is assigned to each preschool class. Classroom activities are designed to develop students' sense of self and a love of learning while progressing at

their own comfortable pace. Careful consideration is given to routines and the need for play, learning, group activities, and rest. Children quickly gain confidence in their new language and environment.

Kindergarten

Our full-day French Kindergarten program is unique in Calgary. We deliver harmonized dual curricula of Alberta and France, taught in French and English. A teacher specializing in early childhood education and development certified by both the French Ministry of Education and Alberta education, along with an certified Early Childhood educator, are assigned to each kindergarten class.

Classes and activities in Kindergarten emphasize the acquisition of the French language, building on the child's first language, using the best current practices in bilingual education. The program balances physical, intellectual and emotional needs. Kindergarten students have regular physical education classes and visit the bilingual library once a week.

Kindergarten is primarily taught in French, with students receiving five hours of English Language Arts instruction per week. The English program follows the Alberta Education curriculum and goes far beyond its scope. The purpose is to develop the language in many ways and forms. Children engage with the language, fostering communication skills, developing confidence and creativity and deepening their critical thinking.

Lycée Kindergarten prepares children for their first year in elementary school. Upon completion, children have a strong foundation of important skills such as listening, retaining and recalling information and expressing themselves in a class setting.

Elementary – Grades 1 to 5

Elementary years are structured to provide the time and consistency necessary for our students to succeed in our challenging and accelerated program. In these grades, teachers invite students to observe, question and reflect on the world around them. The goal is to further develop strong bilingual (EN-FR) language skills.

By integrating elements from several disciplines to build on and reinforce learning, students in Grades 1 through 5, focus on the fundamentals of French, English, mathematics (mental math, operations and facts, measurements & problem-solving), and sciences. Students begin to write in cursive in Grade 1. Civic education examines the concepts of justice, equality, and liberty from a global perspective. Students explore the world, both current and past, in social studies, history and geography. Students engage in international projects with other AEFE network schools around the world. All core subjects are complemented with art, music, and physical education classes (restrictions permitting). Technology such as software and tablet usage, coding, and robotics are integrated into students' daily routines.

All elementary classes participate in the annual Winter Concert and Fête de la Musique and regularly take part in field trips such as overnight museum visits, theatre performances, outdoor school, community outreach, etc.

Throughout our elementary program, more emphasis is placed on academic achievement, the development of independent work skills, and an appreciation of cultural diversity.

Junior High - Grades 6-9

Junior high in the French system begins in grade 6. Our students follow a rotary system that allows for in-depth exploration through courses taught by a team of subject-specific teachers. Our teachers collaborate across classrooms and disciplines to coordinate their lessons in creative ways. The program consists of the following subjects: French Language Arts, English Language Arts, Mathematics, History and Geography, Sciences (Biology, Geology, Physics, Chemistry), Technology, Social Studies, Visual Arts, Music, and Physical Education. Spanish is added to the curriculum in grade 6 with the program focusing on both language and culture.

Diplôme National du Brevet (DNB)

At the end of Grade 9, students put their cumulative knowledge to the test and write the French National Diploma exam (Diplôme National du Brevet des Collèges) in Mathematics, Sciences, French, Technology, and History-Geography. All of the 2023-2024 Grade 9 students passed their Brevet with excellent results, many receiving honourable mentions from the Brevet jury.



The Alberta Provincial Achievement Tests (PATs)

At the end of Grades 6 and 9, students participate in the writing of Alberta's Provincial Achievement Tests in French Language Arts, English Language Arts, Mathematics, Science, and Social Studies.

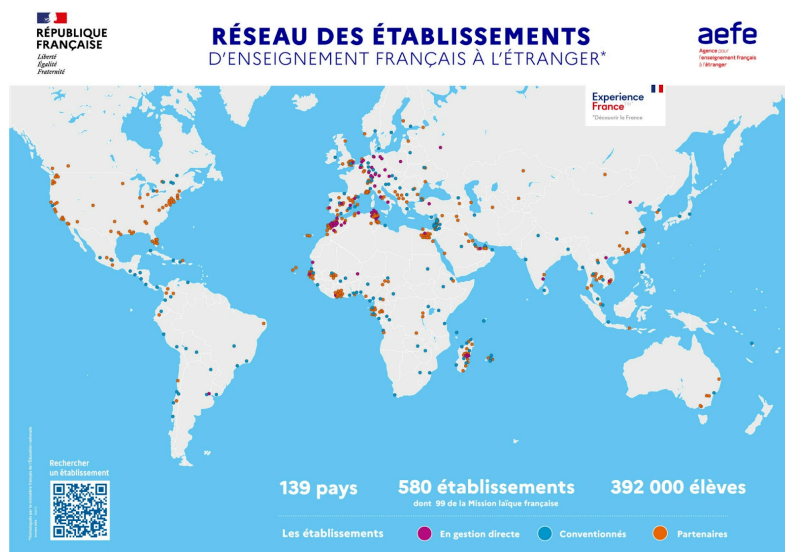
High School Grades 10-12

The Lycée's high school program is unique to Calgary and the World. We are the only school where students can graduate with the French Baccalauréate and Alberta's High School Diploma. Our high school program includes the following subject areas: French Language Arts, English Language Arts, Social Studies, Philosophy, History and Geography, Mathematics, Spanish, Physics, Chemistry, Biology, and Physical Education. Coursework is counted for both credits towards the French Baccalaureate and Alberta High School Diploma.

In Grades 11 and 12, students choose a combination of core subjects, specialties and options, allowing them to pursue their area of interest and, depending on the course, they may be able to receive credit for, or enroll in advanced post-secondary courses. The opportunities after graduation are endless for our students, whether locally or globally!

International Program

Lycée Calgary typically welcomes international students from all over the world from grades 9 through 12. This program allows students to benefit from the high academic standards of Lycée Calgary while improving their English and learning about Canadian culture. Lycée Calgary students also have the opportunity to participate in an exchange program. We were pleased to have welcomed 6 international students as part of our international program throughout the 2023-2024 school year.



Above, a map of the global AEFE network.

After-School Activities - Maternelle/Primary/Junior High

We believe that learning and growth occur well beyond the classroom. We continue to offer an extracurricular and after-school program despite the continued global pandemic. These programs focus on physical, artistic, performance, and curiosity-based activities. Our program allows students to broaden their horizons by exposing them to new areas of interest and ideas.

Club offerings in 2023-2024:

- Ambassadeurs en Herbe
- Basketball
- CAIS Middle School Leaders conference
- Café Littéraire
- Chess
- CISAA Badminton
- CISSA Basketball
- CISSA Soccer
- Climbing
- Drama
- Early Bird Mixed Sports
- Fencing
- French Book Club
- Heure du Code
- Intro to 3D Printing
- Intro to Coding and Robotics
- KidPreneurs YYC
- Knitting
- Leadership
- Les petits chefs
- Little Medical School
- Little Veterinarian School
- Lycée Orchestra
- Making the Musical-Aladdin
- Martial Arts
- Maternelle Ballet
- Media Club
- MiniPreneurs YYC
- NASA Space Explorers
- Reading Rockets
- Soccer
- Theatre
- Ukulele
- Violin
- Volleyball
- Yoga
- Young Rembrandts
- Zumba



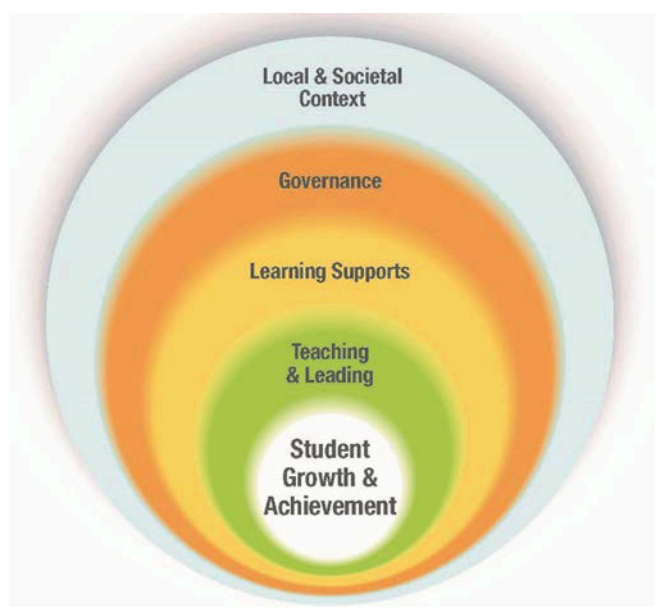
Assurance Domains

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

- Student Growth and Achievement;
- Teaching and Leading;
- Learning Supports;
- Governance; and
- Local and Societal Context.

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

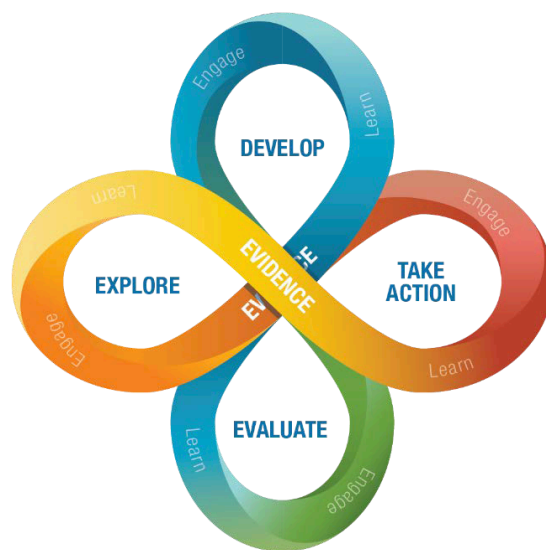
Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



Continuous Improvement Cycle

Successful work within and across the domains occurs within a continuous improvement cycle. There are a variety of approaches to improvement, and some of the key components include:

- Explore: Involves accessing, analyzing and interpreting accurate and relevant data and identifying and understanding an issue, concern or problem. Key question: What is going on here?
- Develop: Involves Identification of a problem or challenge that can be addressed; identification of potentially successful strategies to address learner-centered problem/challenge; and developing an action plan. Key question: What needs to be improved? How?
- Take action: Involves learning as you implement the plan and making adjustments through formative feedback. Key question: How are we 'actioning' the plan?
- Evaluate: Involves evaluating the impact of the plan. Key question: Did our planned strategies have the desired outcomes? What next?



Legend

This legend explains the meanings behind the colour coded Measure Evaluations found in this document.

Measure Evaluation Reference

Fall 2024

School: 9919 Lycee Louis Pasteur

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT6: Acceptable	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
PAT6: Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Fall 2024

School: 9919 Lycee Louis Pasteur

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Required Alberta Education Assurance Measures

Assurance Domain: Student Growth & Achievement

Student Growth and Achievement refers to the ongoing progress students make in their learning, relative to identified provincial learning outcomes and consistent with their needs, interests and aspirations.

Overall Summary

Assurance Domain	Measure	Lycee Louis Pasteur			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.8	91.5	91.8	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	79.9	81.3	84.8	79.4	80.3	80.9	High	Declined	Acceptable
	3-year High School Completion	78.3	66.3	45.8	80.4	80.7	82.4	Intermediate	Improved	Good
	5-year High School Completion	23.8	*	41.6	88.1	88.6	87.3	Very Low	Maintained	Concern
	PAT6: Acceptable	93.9	82.6	82.6	68.5	66.2	66.2	Very High	Improved	Excellent
	PAT6: Excellence	66.7	52.2	52.2	19.8	18.0	18.0	Very High	Improved	Excellent
	PAT9: Acceptable	90.5	77.6	77.6	62.5	62.6	62.6	Very High	Improved	Excellent
	PAT9: Excellence	32.4	24.2	24.2	15.4	15.5	15.5	Very High	Maintained	Excellent
	Diploma: Acceptable	81.0	75.7	75.7	81.5	80.3	80.3	Intermediate	Maintained	Acceptable
	Diploma: Excellence	19.0	5.4	5.4	22.6	21.2	21.2	Intermediate	Improved	Good
Teaching & Leading	Education Quality	92.5	93.5	94.7	87.6	88.1	88.6	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)	84.5	87.0	89.8	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	79.4	75.3	78.2	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	77.9	81.0	83.2	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathématiques 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Provincial Achievement Tests and Diploma Exams

PAT % Acceptable Standard and Standard of Excellence: The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort).

Local measures of student learning achievement are shown through the school-based final marks in Grade 6 and Grade 9 core subjects, as well as in senior high 30-level academic courses. The summary scores in the table below represent all enrolled students, while the detailed tables that follow only include the scores of students who completed the assessments. Therefore, students who were absent or excused on assessment days are not included in these detailed tables.

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 9919 Lycee Louis Pasteur



Course	Measure	Lycee Louis Pasteur							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	23	100.0	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	23	60.9	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	23	87.0	53,806	68.8	54,859	66.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	23	34.8	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Very High	Improved	Excellent	33	93.9	23	82.6	60,804	68.5	57,655	66.2
	Standard of Excellence	Very High	Improved	Excellent	33	66.7	23	52.2	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	21	90.5	33	84.8	59,096	69.5	56,255	71.4
	Standard of Excellence	Very High	Maintained	Excellent	21	28.6	33	27.3	59,096	11.8	56,255	13.4
K&F English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
French Language Arts 9 année	Acceptable Standard	High	Maintained	Good	21	95.2	33	93.9	3,308	78.6	3,215	76.1
	Standard of Excellence	High	Maintained	Good	21	28.6	33	39.4	3,308	10.6	3,215	10.9
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
Mathematics 9	Acceptable Standard	Very High	Improved	Excellent	21	90.5	33	69.7	58,577	52.7	55,447	54.4
	Standard of Excellence	Very High	Improved	Excellent	21	38.1	33	18.2	58,577	14.0	55,447	13.5
K&F Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
Science 9	Acceptable Standard	Very High	Improved	Excellent	21	90.5	33	72.7	59,072	67.6	56,311	66.3
	Standard of Excellence	Very High	Improved Significantly	Excellent	21	23.8	33	3.0	59,072	20.8	56,311	20.1
K&F Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
Social Studies 9	Acceptable Standard	Very High	Improved	Excellent	21	85.7	33	66.7	59,125	60.5	56,309	58.4
	Standard of Excellence	Very High	Maintained	Excellent	21	42.9	33	33.3	59,125	15.8	56,309	15.9
K&F Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

PAT Results Course Summary - By Number Writing

School: 9919 Lycee Louis Pasteur

Province: Alberta

		Lycee Louis Pasteur		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
French Language Arts 6 année	Number Writing	n/a	23	1,638	2,923
	Acceptable Standard %	n/a	100.0	79.8	83.1
	Standard of Excellence %	n/a	60.9	10.6	13.3
Français 6 année	Number Writing	n/a	n/a	439	507
	Acceptable Standard %	n/a	n/a	92.3	89.9
	Standard of Excellence %	n/a	n/a	21.2	22.1
Science 6	Number Writing	n/a	20	45,578	46,184
	Acceptable Standard %	n/a	100.0	81.2	79.3
	Standard of Excellence %	n/a	40.0	29.3	25.9
Social Studies 6	Number Writing	31	19	52,610	48,742
	Acceptable Standard %	100.0	100.0	79.2	78.3
	Standard of Excellence %	71.0	63.2	22.8	21.3
English Language Arts 9	Number Writing	19	28	48,994	47,191
	Acceptable Standard %	100.0	100.0	83.8	85.1
	Standard of Excellence %	31.6	32.1	14.2	15.9
K&E English Language Arts 9	Number Writing	n/a	n/a	1,052	883
	Acceptable Standard %	n/a	n/a	69.0	71.2
	Standard of Excellence %	n/a	n/a	7.8	8.0
French Language Arts 9 année	Number Writing	21	31	3,110	3,027
	Acceptable Standard %	95.2	100.0	81.5	80.8
	Standard of Excellence %	28.6	41.9	11.3	11.5
Français 9 année	Number Writing	n/a	n/a	579	541
	Acceptable Standard %	n/a	n/a	88.3	86.7
	Standard of Excellence %	n/a	n/a	20.9	23.7
Mathematics 9	Number Writing	21	31	49,797	46,587
	Acceptable Standard %	90.5	74.2	62.0	64.7
	Standard of Excellence %	38.1	19.4	16.5	16.0
K&E Mathematics 9	Number Writing	n/a	n/a	1,584	1,480
	Acceptable Standard %	n/a	n/a	64.8	64.7
	Standard of Excellence %	n/a	n/a	12.3	13.9
Science 9	Number Writing	21	29	50,395	47,397
	Acceptable Standard %	90.5	82.8	79.2	78.8
	Standard of Excellence %	23.8	3.4	24.4	23.9

Notes:

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2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
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Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 9919 Lycee Louis Pasteur

Province: Alberta

		Lycee Louis Pasteur		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
K&E Science 9	Number Writing	n/a	n/a	1,123	936
	Acceptable Standard %	n/a	n/a	65.7	67.6
	Standard of Excellence %	n/a	n/a	11.1	13.9
Social Studies 9	Number Writing	19	24	50,440	47,410
	Acceptable Standard %	94.7	91.7	70.9	69.3
	Standard of Excellence %	47.4	45.8	18.5	18.9
K&E Social Studies 9	Number Writing	n/a	n/a	1,081	915
	Acceptable Standard %	n/a	n/a	63.0	61.9
	Standard of Excellence %	n/a	n/a	14.1	13.2

PAT Results Course Summary - By Number Writing

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

		Lycee Louis Pasteur (EAL)		Alberta (EAL)	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
French Language Arts 6 année	Number Writing	n/a	7	96	176
	Acceptable Standard %	n/a	100.0	85.4	80.7
	Standard of Excellence %	n/a	71.4	14.6	14.8
Français 6 année	Number Writing	n/a	n/a	66	66
	Acceptable Standard %	n/a	n/a	87.9	78.8
	Standard of Excellence %	n/a	n/a	13.6	12.1
Science 6	Number Writing	n/a	7	8,963	8,640
	Acceptable Standard %	n/a	100.0	73.4	72.9
	Standard of Excellence %	n/a	57.1	21.2	19.4
Social Studies 6	Number Writing	1	6	9,950	8,955
	Acceptable Standard %	*	100.0	73.3	73.8
	Standard of Excellence %	*	50.0	18.7	17.7
English Language Arts 9	Number Writing	4	n/a	5,951	5,908
	Acceptable Standard %	*	n/a	69.3	73.4
	Standard of Excellence %	*	n/a	6.5	7.8
K&E English Language Arts 9	Number Writing	n/a	n/a	119	100
	Acceptable Standard %	n/a	n/a	58.8	52.0
	Standard of Excellence %	n/a	n/a	5.0	2.0
French Language Arts 9 année	Number Writing	5	7	161	187
	Acceptable Standard %	*	100.0	73.3	73.8
	Standard of Excellence %	*	42.9	9.9	11.8
Français 9 année	Number Writing	n/a	n/a	69	77
	Acceptable Standard %	n/a	n/a	69.6	70.1
	Standard of Excellence %	n/a	n/a	8.7	13.0
Mathematics 9	Number Writing	5	7	6,132	5,968
	Acceptable Standard %	*	85.7	54.9	58.1
	Standard of Excellence %	*	42.9	13.5	13.9
K&E Mathematics 9	Number Writing	n/a	n/a	176	143
	Acceptable Standard %	n/a	n/a	55.7	49.0
	Standard of Excellence %	n/a	n/a	13.6	7.0
Science 9	Number Writing	5	7	6,147	5,971
	Acceptable Standard %	*	100.0	67.9	69.4
	Standard of Excellence %	*	0.0	16.7	17.5

Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

		Lycee Louis Pasteur (EAL)		Alberta (EAL)	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
K&E Science 9	Number Writing	n/a	n/a	123	111
	Acceptable Standard %	n/a	n/a	48.8	45.0
	Standard of Excellence %	n/a	n/a	6.5	4.5
Social Studies 9	Number Writing	4	n/a	6,136	5,990
	Acceptable Standard %	*	n/a	58.3	58.7
	Standard of Excellence %	*	n/a	11.3	12.8
K&E Social Studies 9	Number Writing	n/a	n/a	113	108
	Acceptable Standard %	n/a	n/a	53.1	50.0
	Standard of Excellence %	n/a	n/a	8.8	1.9

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 9919 Lycee Louis Pasteur (EAL)



Course		Lycee Louis Pasteur (EAL)								Alberta (EAL)			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	7	100.0	110	74.5	188	75.5	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	7	71.4	110	12.7	188	13.8	
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77	75.3	79	65.8	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77	11.7	79	10.1	
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	7	100.0	10,323	63.8	9,728	64.7	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	7	57.1	10,323	18.4	9,728	17.2	
Social Studies 6	Acceptable Standard	*	*	*	2	*	7	85.7	11,278	64.6	10,098	65.4	
	Standard of Excellence	*	*	*	2	*	7	42.9	11,278	16.5	10,098	15.7	
English Language Arts 9	Acceptable Standard	*	*	*	5	*	n/a	n/a	7,249	56.9	6,969	62.2	
	Standard of Excellence	*	*	*	5	*	n/a	n/a	7,249	5.4	6,969	6.6	
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	150	46.7	149	34.9	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	150	4.0	149	1.3	
French Language Arts 9 année	Acceptable Standard	*	*	*	5	*	7	100.0	174	67.8	194	71.1	
	Standard of Excellence	*	*	*	5	*	7	42.9	174	9.2	194	11.3	
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79	60.8	84	64.3	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79	7.6	84	11.9	
Mathematics 9	Acceptable Standard	*	*	*	5	*	7	85.7	7,201	46.7	6,930	50.1	
	Standard of Excellence	*	*	*	5	*	7	42.9	7,201	11.5	6,930	12.0	
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	197	49.7	177	39.5	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	197	12.2	177	5.6	
Science 9	Acceptable Standard	*	*	*	5	*	7	100.0	7,236	57.7	6,975	59.4	
	Standard of Excellence	*	*	*	5	*	7	0.0	7,236	14.2	6,975	15.0	
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	146	41.1	151	33.1	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	146	5.5	151	3.3	
Social Studies 9	Acceptable Standard	*	*	*	5	*	n/a	n/a	7,249	49.4	6,983	50.4	
	Standard of Excellence	*	*	*	5	*	n/a	n/a	7,249	9.6	6,983	11.0	
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	135	44.4	137	39.4	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	135	7.4	137	1.5	

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Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

		Lycee Louis Pasteur (EAL)		Alberta (EAL)	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
K&E Science 9	Number Writing	n/a	n/a	123	111
	Acceptable Standard %	n/a	n/a	48.8	45.0
	Standard of Excellence %	n/a	n/a	6.5	4.5
Social Studies 9	Number Writing	4	n/a	6,136	5,990
	Acceptable Standard %	*	n/a	58.3	58.7
	Standard of Excellence %	*	n/a	11.3	12.8
K&E Social Studies 9	Number Writing	n/a	n/a	113	108
	Acceptable Standard %	n/a	n/a	53.1	50.0
	Standard of Excellence %	n/a	n/a	8.8	1.9

Currently, there are no self-identified First Nations, Métis, and Inuit students enrolled at Lycée Calgary. Therefore, no specific measures or evaluations for this group are available. The school recognizes the importance of inclusivity and will continue to explore ways to support the learning needs of all students.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

French Language Arts 6 année

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	39	23	n/a	n/a	n/a	3,496	3,131	1,870
	Students Writing	n/a	n/a	39	23	n/a	n/a	n/a	3,312	2,923	1,638
	Students Writing (%)	n/a	n/a	100.0	100.0	n/a	n/a	n/a	94.7	93.4	87.6
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	97.4	100.0	n/a	n/a	n/a	76.9	77.6	69.9
	Standard of Excellence (%)	n/a	n/a	51.3	60.9	n/a	n/a	n/a	10.6	12.5	9.3
	Below Acceptable Standard (%)	n/a	n/a	2.6	0.0	n/a	n/a	n/a	17.9	15.8	17.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	97.4	100.0	n/a	n/a	n/a	81.1	83.1	79.8
	Standard of Excellence (%)	n/a	n/a	51.3	60.9	n/a	n/a	n/a	11.1	13.3	10.6
	Below Acceptable Standard (%)	n/a	n/a	2.6	0.0	n/a	n/a	n/a	18.9	16.9	20.2

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

French Language Arts 6 année

		Lycee Louis Pasteur (EAL)					Alberta (EAL)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	9	7	n/a	n/a	n/a	215	188	110
	Students Writing	n/a	n/a	9	7	n/a	n/a	n/a	202	176	96
	Students Writing (%)	n/a	n/a	100.0	100.0	n/a	n/a	n/a	94.0	93.6	87.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	100.0	100.0	n/a	n/a	n/a	74.0	75.5	74.5
	Standard of Excellence (%)	n/a	n/a	44.4	71.4	n/a	n/a	n/a	11.6	13.8	12.7
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	n/a	n/a	n/a	20.0	18.1	12.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	100.0	100.0	n/a	n/a	n/a	78.7	80.7	85.4
	Standard of Excellence (%)	n/a	n/a	44.4	71.4	n/a	n/a	n/a	12.4	14.8	14.6
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	n/a	n/a	n/a	21.3	19.3	14.6

PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

Science 6

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	39	23	n/a	n/a	n/a	56,451	54,859	53,806
	Students Writing	n/a	n/a	39	20	n/a	n/a	n/a	48,395	46,184	45,578
	Students Writing (%)	n/a	n/a	100.0	87.0	n/a	n/a	n/a	85.7	84.2	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	94.9	87.0	n/a	n/a	n/a	71.5	66.7	68.8
	Standard of Excellence (%)	n/a	n/a	35.9	34.8	n/a	n/a	n/a	23.7	21.8	24.8
	Below Acceptable Standard (%)	n/a	n/a	5.1	0.0	n/a	n/a	n/a	14.2	17.4	15.9
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	94.9	100.0	n/a	n/a	n/a	83.4	79.3	81.2
	Standard of Excellence (%)	n/a	n/a	35.9	40.0	n/a	n/a	n/a	27.7	25.9	29.3
	Below Acceptable Standard (%)	n/a	n/a	5.1	0.0	n/a	n/a	n/a	16.6	20.7	18.8

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

Science 6

		Lycee Louis Pasteur (EAL)					Alberta (EAL)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	9	7	n/a	n/a	n/a	9,369	9,728	10,323
	Students Writing	n/a	n/a	9	7	n/a	n/a	n/a	8,461	8,640	8,963
	Students Writing (%)	n/a	n/a	100.0	100.0	n/a	n/a	n/a	90.3	88.8	86.8
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	88.9	100.0	n/a	n/a	n/a	72.0	64.7	63.8
	Standard of Excellence (%)	n/a	n/a	22.2	57.1	n/a	n/a	n/a	21.0	17.2	18.4
	Below Acceptable Standard (%)	n/a	n/a	11.1	0.0	n/a	n/a	n/a	18.3	24.1	23.1
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	88.9	100.0	n/a	n/a	n/a	79.8	72.9	73.4
	Standard of Excellence (%)	n/a	n/a	22.2	57.1	n/a	n/a	n/a	23.2	19.4	21.2
	Below Acceptable Standard (%)	n/a	n/a	11.1	0.0	n/a	n/a	n/a	20.2	27.1	26.6

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

Social Studies 6

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	39	23	33	n/a	n/a	56,483	57,655	60,804
	Students Writing	n/a	n/a	37	19	31	n/a	n/a	48,283	48,742	52,610
	Students Writing (%)	n/a	n/a	94.9	82.6	93.9	n/a	n/a	85.5	84.5	86.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	92.3	82.6	93.9	n/a	n/a	67.8	66.2	68.5
	Standard of Excellence (%)	n/a	n/a	61.5	52.2	66.7	n/a	n/a	20.1	18.0	19.8
	Below Acceptable Standard (%)	n/a	n/a	2.6	0.0	0.0	n/a	n/a	17.7	18.4	18.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	97.3	100.0	100.0	n/a	n/a	79.3	78.3	79.2
	Standard of Excellence (%)	n/a	n/a	64.9	63.2	71.0	n/a	n/a	23.6	21.3	22.8
	Below Acceptable Standard (%)	n/a	n/a	2.7	0.0	0.0	n/a	n/a	20.7	21.7	20.8

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

Social Studies 6

		Lycee Louis Pasteur (EAL)					Alberta (EAL)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	9	7	2	n/a	n/a	9,379	10,098	11,278
	Students Writing	n/a	n/a	7	6	1	n/a	n/a	8,436	8,955	9,950
	Students Writing (%)	n/a	n/a	77.8	85.7	*	n/a	n/a	89.9	88.7	88.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	66.7	85.7	*	n/a	n/a	68.4	65.4	64.6
	Standard of Excellence (%)	n/a	n/a	33.3	42.9	*	n/a	n/a	17.9	15.7	16.5
	Below Acceptable Standard (%)	n/a	n/a	11.1	0.0	*	n/a	n/a	21.5	23.3	23.6
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	85.7	100.0	*	n/a	n/a	76.1	73.8	73.3
	Standard of Excellence (%)	n/a	n/a	42.9	50.0	*	n/a	n/a	19.9	17.7	18.7
	Below Acceptable Standard (%)	n/a	n/a	14.3	0.0	*	n/a	n/a	23.9	26.2	26.7

Currently, there are no self-identified First Nations, Métis, and Inuit students enrolled at Lycée Calgary. Therefore, no specific measures or evaluations for this group are available. The school recognizes the importance of inclusivity and will continue to explore ways to support the learning needs of all students.

Lycée Calgary participated in the optional piloting of the new curriculum in French and Science which is why we have no scores to report. As indicated above local measures were used to determine final grades.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

English Language Arts 9

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	30	33	21	n/a	n/a	35,521	56,255	59,096
	Students Writing	n/a	n/a	30	28	19	n/a	n/a	28,956	47,191	48,994
	Students Writing (%)	n/a	n/a	100.0	84.8	90.5	n/a	n/a	81.5	83.9	82.9
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	100.0	84.8	90.5	n/a	n/a	69.6	71.4	69.5
	Standard of Excellence (%)	n/a	n/a	36.7	27.3	28.6	n/a	n/a	12.9	13.4	11.8
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	0.0	n/a	n/a	11.9	12.5	13.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	85.4	85.1	83.8
	Standard of Excellence (%)	n/a	n/a	36.7	32.1	31.6	n/a	n/a	15.8	15.9	14.2
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	0.0	n/a	n/a	14.6	14.9	16.2

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

French Language Arts 9 année

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	30	33	21	n/a	n/a	3,228	3,215	3,308
	Students Writing	n/a	n/a	29	31	21	n/a	n/a	2,990	3,027	3,110
	Students Writing (%)	n/a	n/a	96.7	93.9	100.0	n/a	n/a	92.6	94.2	94.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	96.7	93.9	95.2	n/a	n/a	73.5	76.1	76.6
	Standard of Excellence (%)	n/a	n/a	46.7	39.4	28.6	n/a	n/a	9.9	10.9	10.6
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	4.8	n/a	n/a	19.1	18.1	17.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	100.0	100.0	95.2	n/a	n/a	79.4	80.8	81.5
	Standard of Excellence (%)	n/a	n/a	48.3	41.9	28.6	n/a	n/a	10.7	11.5	11.3
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	4.8	n/a	n/a	20.6	19.2	18.5

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

French Language Arts 9 année

		Lycee Louis Pasteur (EAL)					Alberta (EAL)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	5	7	5	n/a	n/a	189	194	174
	Students Writing	n/a	n/a	5	7	5	n/a	n/a	173	187	161
	Students Writing (%)	n/a	n/a	*	100.0	*	n/a	n/a	91.5	96.4	92.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	100.0	*	n/a	n/a	64.0	71.1	67.8
	Standard of Excellence (%)	n/a	n/a	*	42.9	*	n/a	n/a	10.1	11.3	9.2
	Below Acceptable Standard (%)	n/a	n/a	*	0.0	*	n/a	n/a	27.5	25.3	24.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	100.0	*	n/a	n/a	69.9	73.8	73.3
	Standard of Excellence (%)	n/a	n/a	*	42.9	*	n/a	n/a	11.0	11.8	9.9
	Below Acceptable Standard (%)	n/a	n/a	*	0.0	*	n/a	n/a	30.1	26.2	26.7

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

Mathematics 9

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	30	33	21	n/a	n/a	32,890	55,447	58,577
	Students Writing	n/a	n/a	30	31	21	n/a	n/a	27,331	46,587	49,797
	Students Writing (%)	n/a	n/a	100.0	93.9	100.0	n/a	n/a	83.1	84.0	85.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	70.0	69.7	90.5	n/a	n/a	53.0	54.4	52.7
	Standard of Excellence (%)	n/a	n/a	20.0	18.2	38.1	n/a	n/a	16.7	13.5	14.0
	Below Acceptable Standard (%)	n/a	n/a	30.0	24.2	9.5	n/a	n/a	30.1	29.6	32.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	70.0	74.2	90.5	n/a	n/a	63.7	64.7	62.0
	Standard of Excellence (%)	n/a	n/a	20.0	19.4	38.1	n/a	n/a	20.1	16.0	16.5
	Below Acceptable Standard (%)	n/a	n/a	30.0	25.8	9.5	n/a	n/a	36.3	35.3	38.0

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

Mathematics 9

		Lycee Louis Pasteur (EAL)					Alberta (EAL)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	5	7	5	n/a	n/a	4,157	6,930	7,201
	Students Writing	n/a	n/a	5	7	5	n/a	n/a	3,449	5,968	6,132
	Students Writing (%)	n/a	n/a	*	100.0	*	n/a	n/a	83.0	86.1	85.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	85.7	*	n/a	n/a	47.0	50.1	46.7
	Standard of Excellence (%)	n/a	n/a	*	42.9	*	n/a	n/a	12.9	12.0	11.5
	Below Acceptable Standard (%)	n/a	n/a	*	14.3	*	n/a	n/a	35.9	36.0	38.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	85.7	*	n/a	n/a	56.7	58.1	54.9
	Standard of Excellence (%)	n/a	n/a	*	42.9	*	n/a	n/a	15.6	13.9	13.5
	Below Acceptable Standard (%)	n/a	n/a	*	14.3	*	n/a	n/a	43.3	41.9	45.1

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

Science 9

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	30	33	21	n/a	n/a	31,215	56,311	59,072
	Students Writing	n/a	n/a	29	29	21	n/a	n/a	25,840	47,397	50,395
	Students Writing (%)	n/a	n/a	96.7	87.9	100.0	n/a	n/a	82.8	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	76.7	72.7	90.5	n/a	n/a	68.0	66.3	67.6
	Standard of Excellence (%)	n/a	n/a	6.7	3.0	23.8	n/a	n/a	22.6	20.1	20.8
	Below Acceptable Standard (%)	n/a	n/a	20.0	15.2	9.5	n/a	n/a	14.8	17.8	17.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	79.3	82.8	90.5	n/a	n/a	82.1	78.8	79.2
	Standard of Excellence (%)	n/a	n/a	6.9	3.4	23.8	n/a	n/a	27.3	23.9	24.4
	Below Acceptable Standard (%)	n/a	n/a	20.7	17.2	9.5	n/a	n/a	17.9	21.2	20.8

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

Science 9

		Lycee Louis Pasteur (EAL)					Alberta (EAL)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	5	7	5	n/a	n/a	3,141	6,975	7,236
	Students Writing	n/a	n/a	5	7	5	n/a	n/a	2,375	5,971	6,147
	Students Writing (%)	n/a	n/a	*	100.0	*	n/a	n/a	75.6	85.6	85.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	100.0	*	n/a	n/a	55.8	59.4	57.7
	Standard of Excellence (%)	n/a	n/a	*	0.0	*	n/a	n/a	13.7	15.0	14.2
	Below Acceptable Standard (%)	n/a	n/a	*	0.0	*	n/a	n/a	19.8	26.2	27.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	100.0	*	n/a	n/a	73.8	69.4	67.9
	Standard of Excellence (%)	n/a	n/a	*	0.0	*	n/a	n/a	18.1	17.5	16.7
	Below Acceptable Standard (%)	n/a	n/a	*	0.0	*	n/a	n/a	26.2	30.6	32.1

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

Social Studies 9

		Lycee Louis Pasteur					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	30	33	21	n/a	n/a	30,108	56,309	59,125
	Students Writing	n/a	n/a	28	24	19	n/a	n/a	25,130	47,410	50,440
	Students Writing (%)	n/a	n/a	93.3	72.7	90.5	n/a	n/a	83.5	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	83.3	66.7	85.7	n/a	n/a	60.8	58.4	60.5
	Standard of Excellence (%)	n/a	n/a	36.7	33.3	42.9	n/a	n/a	17.2	15.9	15.8
	Below Acceptable Standard (%)	n/a	n/a	10.0	6.1	4.8	n/a	n/a	22.7	25.8	24.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	89.3	91.7	94.7	n/a	n/a	72.8	69.3	70.9
	Standard of Excellence (%)	n/a	n/a	39.3	45.8	47.4	n/a	n/a	20.6	18.9	18.5
	Below Acceptable Standard (%)	n/a	n/a	10.7	8.3	5.3	n/a	n/a	27.2	30.7	29.1

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

Social Studies 9

		Lycee Louis Pasteur (EAL)					Alberta (EAL)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	5	7	5	n/a	n/a	4,434	6,983	7,249
	Students Writing	n/a	n/a	5	3	4	n/a	n/a	3,730	5,990	6,136
	Students Writing (%)	n/a	n/a	*	*	*	n/a	n/a	84.1	85.8	84.6
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	54.5	50.4	49.4
	Standard of Excellence (%)	n/a	n/a	*	*	*	n/a	n/a	12.6	11.0	9.6
	Below Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	29.7	35.4	35.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	64.7	58.7	58.3
	Standard of Excellence (%)	n/a	n/a	*	*	*	n/a	n/a	15.0	12.8	11.3
	Below Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	35.3	41.3	41.7

Currently, there are no self-identified First Nations, Métis, and Inuit students enrolled at Lycée Calgary. Therefore, no specific measures or evaluations for this group are available. The school recognizes the importance of inclusivity and will continue to explore ways to support the learning needs of all students.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 9919 Lycee Louis Pasteur

		Lycee Louis Pasteur							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	5	*	8	87.5	33,001	84.2	31,493	83.7
	Diploma Examination Standard of Excellence	*	*	*	5	*	8	0.0	33,001	10.1	31,493	10.5
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,219	85.7	17,112	86.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,219	12.9	17,112	12.7
French Language Arts 30-1	Diploma Examination Acceptable Standard	Very High	n/a	n/a	11	100.0	n/a	n/a	1,200	95.3	1,236	93.1
	Diploma Examination Standard of Excellence	Very High	n/a	n/a	11	36.4	n/a	n/a	1,200	8.6	1,236	6.1
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	8	62.5	21,035	75.4	19,763	70.8
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	8	0.0	21,035	34.9	19,763	29.0
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	70.9	14,418	71.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	15.4	14,418	15.2
Social Studies 30-1	Diploma Examination Acceptable Standard	*	*	*	5	*	8	100.0	25,167	85.2	24,023	83.5
	Diploma Examination Standard of Excellence	*	*	*	5	*	8	0.0	25,167	18.7	24,023	15.9
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	23,985	77.6	21,045	78.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	23,985	12.7	21,045	12.3
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,414	83.1	23,270	82.7
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,414	33.7	23,270	32.8
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,955	82.9	18,364	80.5
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,955	38.0	18,364	37.0
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	6	16.7	9,955	85.1	9,241	82.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	6	0.0	9,955	43.1	9,241	39.9
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	81.3	8,007	79.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	24.6	8,007	23.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 9919 Lycee Louis Pasteur (EAL)

Course		Measure	Lycee Louis Pasteur (EAL)							Alberta (EAL)			
			Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
						N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	2	*	n/a	n/a	2,095	61.3	2,482	63.3	
	Diploma Examination Standard of Excellence	*	*	*	2	*	n/a	n/a	2,095	2.7	2,482	3.7	
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,333	70.0	2,284	71.5	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,333	5.2	2,284	5.5	
French Language Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	4	*	n/a	n/a	21	85.7	27	85.2	
	Diploma Examination Standard of Excellence	*	*	*	4	*	n/a	n/a	21	19.0	27	0.0	
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27	100.0	11	100.0	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27	11.1	11	9.1	
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,543	64.0	1,714	61.1	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,543	27.6	1,714	23.1	
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,250	57.7	1,327	58.5	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,250	9.0	1,327	9.7	
Social Studies 30-1	Diploma Examination Acceptable Standard	*	*	*	2	*	n/a	n/a	1,110	70.5	1,415	72.7	
	Diploma Examination Standard of Excellence	*	*	*	2	*	n/a	n/a	1,110	10.7	1,415	8.8	
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,904	63.2	2,749	62.5	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,904	8.3	2,749	7.8	
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,509	69.7	1,790	72.8	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,509	23.6	1,790	24.7	
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,364	73.2	1,479	73.5	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,364	29.6	1,479	29.9	
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	645	71.3	715	75.7	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	645	32.9	715	32.3	
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	591	69.0	714	67.4	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	591	16.2	714	16.1	

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

School: 9919 Lycee Louis Pasteur
Province: Alberta

	Lycee Louis Pasteur					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	13	13	16	n/a	n/a	n/a	n/a	n/a	58,444	67,294	72,444
Acceptable Standard %	n/a	n/a	61.5	75.7	81.0	Intermediate	Maintained	Acceptable	n/a	n/a	75.2	80.3	81.5
Standard of Excellence %	n/a	n/a	11.5	5.4	19.0	Intermediate	Improved	Good	n/a	n/a	18.2	21.2	22.6

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

School: 9919 Lycee Louis Pasteur (EAL)
Province: Alberta (EAL)

	Lycee Louis Pasteur (EAL)					Measure Evaluation			Alberta (EAL)				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	1	2	6	n/a	n/a	n/a	n/a	n/a	5,396	6,167	5,610
Acceptable Standard %	n/a	n/a	*	*	62.5	Very Low	n/a	n/a	n/a	n/a	59.0	67.1	66.3
Standard of Excellence %	n/a	n/a	*	*	25.0	Very High	n/a	n/a	n/a	n/a	10.8	13.8	14.0

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 9919 Lycee Louis Pasteur
Province: Alberta

English Lang Arts 30-1

	Lycee Louis Pasteur					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	6	8	5	n/a	n/a	17,372	31,493	33,001
Diploma Examination Acceptable Standard (%)	n/a	n/a	83.3	87.5	*	n/a	n/a	78.8	83.7	84.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	0.0	0.0	*	n/a	n/a	9.4	10.5	10.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	*	n/a	n/a	98.2	98.4	98.6
School Awarded Standard of Excellence (%)	n/a	n/a	83.3	87.5	*	n/a	n/a	44.6	42.4	42.1

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

English Lang Arts 30-1

	Lycee Louis Pasteur (EAL)					Alberta (EAL)				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	1	n/a	2	n/a	n/a	1,398	2,482	2,095
Diploma Examination Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	55.5	63.3	61.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	2.6	3.7	2.7
School Awarded Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	96.4	95.6	95.8
School Awarded Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	28.5	29.7	30.3

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

French Language Arts 30-1

	Lycee Louis Pasteur					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	7	5	11	n/a	n/a	666	1,236	1,200
Diploma Examination Acceptable Standard (%)	n/a	n/a	100.0	*	100.0	n/a	n/a	91.9	93.1	95.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	42.9	*	36.4	n/a	n/a	6.8	6.1	8.6
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	*	100.0	n/a	n/a	99.8	99.4	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	71.4	*	81.8	n/a	n/a	65.8	62.3	67.4

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

French Language Arts 30-1

	Lycee Louis Pasteur (EAL)					Alberta (EAL)				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	2	4	n/a	n/a	16	27	21
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	*	n/a	n/a	93.8	85.2	85.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	*	n/a	n/a	12.5	0.0	19.0
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	*	n/a	n/a	100.0	96.3	90.5
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	*	n/a	n/a	56.3	48.1	71.4

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 9919 Lycee Louis Pasteur

Province: Alberta

Social Studies 30-1

	Lycee Louis Pasteur					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	8	5	n/a	n/a	13,811	24,023	25,167
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	100.0	*	n/a	n/a	81.5	83.5	85.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	0.0	*	n/a	n/a	15.8	15.9	18.7
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	100.0	*	n/a	n/a	99.3	99.3	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	50.0	*	n/a	n/a	50.6	50.0	50.1

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 9919 Lycee Louis Pasteur (EAL)

Province: Alberta (EAL)

Social Studies 30-1

	Lycee Louis Pasteur (EAL)					Alberta (EAL)				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	n/a	2	n/a	n/a	804	1,415	1,110
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	68.7	72.7	70.5
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	9.0	8.8	10.7
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	98.3	98.3	98.2
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	40.8	43.0	39.6

Currently, there are no self-identified First Nations, Métis, and Inuit students enrolled at Lycée Calgary. Therefore, no specific measures or evaluations for this group are available. The school recognizes the importance of inclusivity and will continue to explore ways to support the learning needs of all students.

Comment on Results

The difference in the number of students writing the English Language Arts (ELA) 30-1 Diploma Exam compared to the French Language Arts (FLA) 30-1 Diploma Exam is explained by our students' French language proficiency. Due to the advanced French language proficiency of our students, they write the FLA 30-1 exam at the end of Grade 11, while the ELA 30-1 exam is taken at the end of Grade 12. Additionally, our Grade 11 cohort was larger than our Grade 12 class, contributing to the discrepancy in exam participation.

Overall, PAT results in Grades 6 and 9, as well as Diploma results, have shown improvement. We met our goal set out in our Education Plan to increase or maintain the number of students achieving the Acceptable Standard and the Standard of Excellence on the Provincial Achievement Tests and Diploma examinations. This area remains a priority for Lycée Calgary, supported by ongoing efforts to refine formative assessment practices that help students better understand their learning processes.

We continue to apply a systems approach to enhance student growth and achievement at Lycée Calgary. A key aspect of this approach is reorganizing our positions of academic directors, who provide crucial guidance to teachers within their departments. Additionally, we are dedicated to systematically utilizing data to inform teaching practices, ensuring assessments offer meaningful feedback on student progress, and guiding instructional decisions. Our focus on effective assessment practices and targeted professional development for teachers aims to make both thinking and assessment more transparent, fostering deeper student learning and improved overall achievement.

Please note that Lycée Calgary made the decision to pilot the new curriculum in grade 6 science so there is no PAT result for that course. The PATs in French Language Arts, English Language Arts, and Mathematics were cancelled by the provincial government.

Goals:

- On provincial achievement tests (PAT) for Grade 6 and Grade 9, Lycee Calgary will:
 - have 100% of its students achieve the Acceptable Standard.
 - have 50% of its students achieve the Standard of Excellence.
- On diploma examinations, Lycee Calgary will:
 - have 100% of its students achieve the Acceptable Standard.
 - have 50% of its students achieve the Standard of Excellence.

Student Growth and Achievement



High School Completion Rates - Measure History

School: 9919 Lycee Louis Pasteur

Province: Alberta

	Lycee Louis Pasteur										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	8	32.6	2	*	10	25.4	8	66.3	8	78.3	Intermediate	Improved	Good	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	6	54.2	8	29.5	2	*	10	23.2	8	64.3	Very Low	Improved	Issue	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	2	*	6	54.0	8	29.2	2	*	10	23.8	Very Low	Maintained	Concern	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1

Student Growth and Achievement



High School Completion Rates - 3 Year Rolling Average

School: 9919 Lycee Louis Pasteur

Province: Alberta

	Lycee Louis Pasteur						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	9	29.0	9	45.8	9	56.7	46,425	82.3	47,420	82.4	48,437	81.4
4 Year Completion	7	41.8	9	26.4	9	43.8	45,524	85.4	46,418	86.2	47,399	86.2
5 Year Completion	7	41.6	7	41.6	9	26.5	45,101	86.2	45,518	87.3	46,414	87.9

Currently, there are no self-identified First Nations, Métis, and Inuit students enrolled at Lycée Calgary. Therefore, no specific measures or evaluations for this group are available. The school recognizes the importance of inclusivity and will continue to explore ways to support the learning needs of all students.

Comment on Results

High School Completion Rate (3 yr): We are an international school with a community from all over the world. When a high school student's family relocates, which happens regularly at the Lycée given the nature of our school, the student leaves our institution and moves out of the province and is therefore no longer present in the Province of Alberta statistics. This does not mean that the student has dropped out of high school or that the student did not complete high school but simply that the student completed high school elsewhere. 100 % of our students or former students actually complete their high school successfully.

Goal

Continue to grow our high school population.

Student Learning Engagement: Teacher, parent, student agree that students are engaged in their learning at school.

Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

School: 9919 Lycee Louis Pasteur

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Lycee Louis Pasteur										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	266	91.0	274	92.2	293	91.5	250	88.8	n/a	Declined	n/a	n/a	n/a	230,956	85.6	240,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	51	97.4	46	99.3	46	96.4	61	96.7	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	181	77.6	192	79.3	207	78.0	153	75.4	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	34	98.0	36	98.1	40	100.0	36	94.4	n/a	Declined	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



Student Growth and Achievement

S.1 Student Learning Engagement

Measure History by Group - Parents

School: 9919 Lycee Louis Pasteur

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	51	97.4	46	99.3	46	96.4	61	96.7	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Parent - Grade 4-6	n/a	n/a	27	97.5	22	100.0	20	*	37	*	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8
Parent - Grade 7-9	n/a	n/a	18	98.1	17	98.0	23	*	19	*	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4
Parent - Grade 10-12	n/a	n/a	6	94.4	7	100.0	3	*	5	*	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4



Student Growth and Achievement



S.1 Student Learning Engagement

Measure History by Group - Students

School: 9919 Lycee Louis Pasteur

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	181	77.6	192	79.3	207	78.0	153	75.4	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Student - Grade 4-6	n/a	n/a	90	70.6	90	72.8	93	75.3	62	75.0	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6
Student - Grade 7-9	n/a	n/a	74	74.3	72	81.6	80	79.1	58	77.8	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8
Student - Grade 10-12	n/a	n/a	17	88.1	30	83.4	34	79.5	33	73.4	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4

Student Growth and Achievement



S.1 Student Learning Engagement

Measure History by Group - Teachers

School: 9919 Lycee Louis Pasteur

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	34	98.0	36	98.1	40	100.0	36	94.4	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1
Teacher - Grade 4	n/a	n/a	4	*	4	*	6	100.0	4	*	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9
Teacher - Grade 7	n/a	n/a	11	*	13	*	10	100.0	9	*	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5
Teacher - Grade 10	n/a	n/a	7	*	10	*	10	100.0	10	*	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6

Comment on Results

Overall Engagement: Lycée Calgary's overall engagement score has declined from 91.5% in 2023 to 88.8% in 2024. The measure evaluation reflects this as a "Decline." However, it is noted that provincial engagement levels are consistently lower than Lycée Calgary's. As we are only in year two of our education plan and feel strongly about the goals we set, we are optimistic that our results will improve next year.

Parent Engagement: Parent agreement on student engagement is high at Lycée Calgary, maintaining a score above 96% in recent years. This score has consistently exceeded provincial parent engagement, which hovers around 88%.

Student Engagement: Student engagement at Lycée Louis Pasteur declined slightly, from 78.0% in 2023 to 75.4% in 2024. It is still being evaluated as "Maintained". This score is close to the provincial average of around 79-80%.

Teacher Engagement: Teacher engagement shows a slight decline, dropping from 100% in 2023 to 94.4% in 2024, with a measure evaluation of "Declined." This level is still higher than the provincial teacher engagement, which is around 94%.

Goals:

Given the lower than expected response from teachers on this measure the school aims to increase the teacher engagement score to at least 98% or higher by the next evaluation period.

Actions:

- Conduct surveys or focus groups to understand students' perspectives on what factors affect their engagement.
- Implement initiatives that respond directly to student feedback, such as interactive learning opportunities or extracurricular activities that enhance connection to learning.
- Enhance classroom practices that promote student-centered learning and active participation.

Maintain parent engagement above 95%.

Actions:

- Continue strong communication with parents, keeping them informed and involved in the learning process.
- Offer workshops or informational sessions to further involve parents in supporting their children's engagement.

Restore teacher engagement to 98% or higher.

Action:

- Explore reasons for the recent decline by engaging teachers in discussions about workload, support, and resources.
- Provide professional development focused on innovative teaching methods and strategies to engage students, which may also boost teachers' own engagement and morale.
- Ensure teachers feel supported by the administration, particularly in areas that directly affect student engagement, like classroom resources and technology.

Raise the overall engagement score to above 90% by the next evaluation period.

Action:

- Implement a school-wide engagement strategy that integrates initiatives for students, parents, and teachers.
- Regularly monitor progress through interim assessments or informal feedback sessions to ensure strategies are effectively supporting engagement.

Citizenship: Teacher, parent, and student agreement that students model the characteristics of active citizenship.

Student Growth and Achievement

A.6 Citizenship - Measure History

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Lycee Louis Pasteur										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	260	88.6	266	86.8	274	88.3	293	81.3	250	79.9	High	Declined	Acceptable	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	54	94.4	51	86.6	46	91.3	46	81.7	61	85.6	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	172	76.8	181	79.2	192	76.5	207	66.7	153	64.6	Intermediate	Declined	Issue	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	34	94.6	34	94.6	36	97.2	40	95.5	36	89.4	Intermediate	Declined	Issue	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Lycee Louis Pasteur

Alberta



Student Growth and Achievement

A.6 Citizenship

Measure History by Group - Teachers

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	34	94.6	34	94.6	36	97.2	40	95.5	36	89.4	33,945	93.6	30,197	94.1	30,061	91.7	32,347	90.3	32,067	89.8
Teacher - Grade 4	5	*	4	*	4	*	6	100.0	4	*	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1	4,830	91.1
Teacher - Grade 7	8	*	11	*	13	*	10	96.0	9	*	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9	6,609	86.3
Teacher - Grade 10	8	*	7	*	10	*	10	95.9	10	*	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8	6,920	89.0



Student Growth and Achievement

A.6 Citizenship

Measure History by Group - Parents

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	54	94.4	51	86.6	46	91.3	46	81.7	61	85.6	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Parent - Grade 4-6	34	*	27	88.8	22	89.9	20	*	37	*	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4	14,745	84.3
Parent - Grade 7-9	19	*	18	86.7	17	90.6	23	*	19	*	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5	10,214	75.9
Parent - Grade 10-12	1	*	6	75.9	7	97.1	3	*	5	*	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7	8,258	72.0



Student Growth and Achievement



A.6 Citizenship

Measure History by Group - Students

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	172	76.8	181	79.2	192	76.5	207	86.7	153	64.8	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.8
Student - Grade 4-6	104	73.7	90	79.3	90	72.8	93	67.5	62	71.1	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9	80,097	71.9
Student - Grade 7-9	59	70.1	74	71.3	72	74.8	80	63.8	58	69.0	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1	66,029	67.7
Student - Grade 10-12	9	86.7	17	86.9	30	81.8	34	68.9	33	53.8	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8	53,690	69.3

Comment on Results:

Overall Satisfaction:

Lycée Calgary's overall satisfaction rate has declined from 81.3% in 2023 to 79.9% in 2024, with an "Acceptable" measure evaluation and a "Declined" rating for improvement. Alberta's provincial satisfaction rate is slightly lower, with a general downward trend from 80.3% in 2020 to 79.4% in 2024.

Parent Satisfaction:

Parent satisfaction at Lycée Louis Pasteur remains high, with scores staying above 81% and rated as "Very High" to "Excellent." It is nice to see the numbers rebound to 85.6 from 81.7 in 2024. This satisfaction level is consistently above the provincial average of around 77.7%.

Student Satisfaction:

Student satisfaction shows a significant decline, dropping from 76.5% in 2022 to 66.7% in 2024. This category is marked as an "Issue" with a "Declined" rating. The score is below the provincial average of approximately 69.7%, indicating a need for targeted improvement.

Teacher Satisfaction:

Teacher satisfaction remains relatively high but declined from 95.5% in 2023 to 89.4% in 2024. This is also marked as an "Issue" with a "Declined" rating. Despite the decline, teacher satisfaction is comparable to the provincial average of 88.9%.

Goals:

Given the lower than expected response from students on this measure the school aims to increase the student engagement score to at least 80% by the next evaluation period.

Actions:

- Facilitate student led initiatives or projects that encourage active citizenship, allowing students to engage directly with their community and school.
- Gather student feedback on how they perceive active citizenship activities and identify any barriers they feel prevent them from being active citizens.
- Celebrate and highlight student achievements in active citizenship through school events, newsletters, and social media to reinforce its importance.
- Periodically assess the effectiveness of citizenship initiatives through surveys and adjust strategies based on feedback from students, parents, and teachers.

Maintain parent satisfaction at 80% or higher.

Actions:

- Regularly communicate with parents about citizenship focused activities and provide updates on how students are involved.
- Encourage parent involvement in schools citizenship events, which could help maintain their positive perception of students' engagement in citizenship.

Given the lower than expected response from teachers on this measure the school aims to increase the teacher engagement score to at least 95% by the next evaluation period.

Actions:

- Offer professional development opportunities focused on promoting active citizenship in the classroom, allowing teachers to implement new, engaging strategies.
- Engage teachers in discussions to understand what support they need to effectively promote active citizenship among students.

Required Local Component

Early Years Literacy and Numeracy Assessments

Strong literacy and numeracy skills are essential for students to effectively navigate and derive understanding in a world that is constantly evolving and becoming more intricate. These skills serve as the tools through which individuals gain access to and comprehend information. Literacy and numeracy serve as the cornerstone for thriving in today's society, encompassing prosperous living, effective learning, and successful participation in the workforce.

The COVID-19 pandemic had an influence on education, leading to the implementation of additional support for our youngest learners. Students underwent assessments at the commencement and conclusion of the academic year in both literacy and numeracy, and the forthcoming charts illustrate their progress.

- Literacy and numeracy results for students in grades 1-3
- We used the following literacy and numeracy tools to screen our students:
- Grade 1-Castles and Coltheart 3 (CC3) Test de dépistage-Immersion (CC3 overall performance, irregular words, non-words, regular words)
- Nom et son des lettres (NSle) Test de dépistage-Immersion (LeNS overall performance, name accuracy, sound accuracy)
- Test de dépistage-Numeratie
- Grade 2-Castles and Coltheart 3 (CC3) Test de dépistage-Immersion (CC3 overall performance, irregular words, non-words, regular words)
- Nom et son des lettres (NSle) Test de dépistage-Immersion (LeNS overall performance, name accuracy, sound accuracy)
- Test de dépistage-Numeratie
- Grade 3- Castles and Coltheart 3 (CC3) Test de dépistage-Immersion (CC3 overall performance, irregular words, non-words, regular words)
- Nom et son des lettres (NSle) Test de dépistage-Immersion (LeNS overall performance, name accuracy, sound accuracy)

Literacy and Numeracy Screening

	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>
<i>Number of Students</i>	<i>14</i>	<i>14</i>	<i>18</i>
<i>Number of Students identified as being at risk at the beginning of the school year- Overall Literacy</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Number of Students identified as being at risk at the beginning of the school year-Numeracy</i>	<i>1 (January)</i>	<i>2</i>	<i>0</i>
<i>Total Number of Students Identified as being at risk at the end of the school year-Literacy</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Number of Students identified as being at risk at the end of the school year-Numeracy</i>	<i>0</i>	<i>0</i>	<i>0</i>

	Grade 1 Literacy	Grade 1 Numeracy	Grade 2 Literacy	Grade 2 Numeracy	Grade 3
<i>Average Number of Months Behind September Administration</i>	N/A	N/A	N/A	N/A	N/A
<i>Average Number of Months Behind January Administration</i>	N/A	4.2	N/A	6.6	N/A
<i>Average Number of Months Behind June Administration</i>	N/A	4.1	N/A	0.4	0

	Grade 1	Grade 2 Literacy	Grade 2 Numeracy	Grade 3
<i>Average Number of Months Gained September Administration</i>	N/A	N/A	N/A	N/A
<i>Average Number of Months Gained January Administration</i>	N/A	N/A	N/A	N/A
<i>Average Number of Months Gained June Administration</i>	0.1	N/A	6.2	N/A

Summary of Support Strategies

- *Direct targeted Instruction-Literacy and numeracy*

- Small group instruction- Literacy and numeracy
- Support from Educational Assistant
- Focus on phonemic awareness
- Repetition
- Modelling
- Guided Practice

Assurance Domain: Teaching & Leading

Domain: Teaching & Leading

Teaching and Leading refers to teachers and leaders analyzing the learning context; attending to local and societal considerations; and applying the appropriate knowledge and abilities to make decisions resulting in quality teaching, leading and optimum learning for all.

Required Alberta Education Assurance Measures (AEAMs)

The percentage of teachers, parents, and students satisfied with the overall quality of basic education.

Teaching & Leading

A.4 Education Quality - Measure History

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Lycee Louis Pasteur										Measure Evaluation			Alberta											
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	260	97.7	265	94.7	274	95.9	293	93.5	250	92.5	Very High	Declined	Good	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6		
Parent	54	96.3	51	95.1	46	97.1	46	90.9	61	95.6	Very High	Maintained	Excellent	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8		
Student	172	97.7	180	89.5	192	91.9	207	90.7	153	87.5	High	Declined	Acceptable	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9		
Teacher	34	99.0	34	99.5	36	98.6	40	98.7	36	94.4	Intermediate	Declined	Issue	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9		



Teaching & Leading

A.4 Education Quality

Measure History by Group - Parents

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	54	96.3	51	95.1	46	97.1	46	90.9	61	95.6	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Parent - Grade 4-6	34	*	27	96.9	22	97.0	20	*	37	*	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0	14,764	85.2
Parent - Grade 7-9	19	*	18	97.2	17	98.0	23	*	19	*	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4	10,220	82.8
Parent - Grade 10-12	1	*	6	80.6	7	95.2	3	*	5	*	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6	8,266	82.8



Teaching & Leading

A.4 Education Quality

Measure History by Group - Students

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	172	97.7	180	89.5	192	91.9	207	90.7	153	87.5	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	209,322	84.9
Student - Grade 4-6	104	99.0	89	94.9	90	92.5	93	90.3	62	91.1	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9	80,205	93.5
Student - Grade 7-9	59	94.1	74	82.5	72	89.3	80	88.3	58	85.5	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3	66,212	79.5
Student - Grade 10-12	9	100.0	17	91.2	30	93.9	34	93.6	33	85.9	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8	53,905	81.7



Teaching & Leading

A.4 Education Quality

Measure History by Group - Teachers

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	34	99.0	34	99.5	36	98.6	40	98.7	36	94.4	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9
Teacher - Grade 4	5	*	4	*	4	*	6	97.2	4	*	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6	4,829	94.7
Teacher - Grade 7	8	*	11	*	13	*	10	98.3	9	*	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3	6,609	92.7
Teacher - Grade 10	8	*	7	*	10	*	10	100.0	10	*	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9	6,918	92.5



Comment on Results:

Lycée's overall satisfaction rate has declined from 93.5% in 2023 to 92.5% in 2024. The provincial average is lower but relatively stable, around 87.8% in recent years.

Parent satisfaction at Lycée Calgary remains very high, with a slight increase from 90.9% in 2023 to 96.5% in 2024. This score exceeds the provincial parent satisfaction, which is stable at around 83.8%.

Student satisfaction declined slightly, from 90.7% in 2023 to 85.5% in 2024. This decline brings it closer to the provincial average of around 85%, indicating potential areas for improvement.

Teacher satisfaction also declined from 98.7% in 2023 to 94.4% in 2024. Despite the decline, teacher satisfaction remains above the provincial average of 93.9%.

Goals:

Increase overall satisfaction to above 95% by the next evaluation period.

- Conduct a survey to identify specific areas where students, teachers, and parents feel quality can be improved.
- Introduce initiatives that directly address concerns, such as resources for teachers, or student support programs.

Keep parent satisfaction at 95% or higher.

- Continue regular communication with parents about educational quality initiatives and student progress.
- Organize informational sessions with class representatives to keep parents involved in the educational process, fostering ongoing satisfaction.

Given the lower than expected response from students on this measure the school aims to increase the student engagement score to at least 90% by the next evaluation period.

- Engage students through focus groups to understand what affects their perceptions of educational quality and address their feedback.
- Enhance student engagement by introducing more interactive and relevant learning experiences, aligning with students' interests and aspirations.
- Increase extra curricular activities during lunch to further foster student engagement

Provide additional resources and support for teachers, particularly in areas that may impact satisfaction, professional development, and classroom resources.

Required Local Component

Process for Teacher Personal Growth Plan & Teaching Quality Standards

Teachers must complete a TPGP on an annual basis that is reviewed with a member of the administration team. The TPGP reflects Alberta's TQS that is expected of all teachers in Alberta throughout their careers, and ensures Alberta students have access to quality learning experiences that enable their achievement of the learning outcomes outlined in the programs of study. The TQS provides a framework for the preparation, professional growth, supervision, and evaluation of all teachers.

Teacher Evaluation Overview

Professional development, and in particular the professional evaluation process for faculty, is at the heart of the school's responsibility to its students. Evaluations are an opportunity for healthy conversations and professional development. It is an important part of the feedback that leads to improved teaching and accomplishing the school's mission.

All teachers in their first year at the Lycée are evaluated, as well as veteran teachers every three years. Impromptu visits (not formal evaluations) are also conducted in all classrooms to ensure that each teacher

is consistently implementing the highest educational standards related to the TQS (Teacher Quality Standards). The evaluation will contain specific and constructive feedback on the methods and procedures teachers use in the classroom, as well as their ability to implement the school's learning expectations. It will be based primarily on observed practices and behaviours, and may also be informed by feedback from parents and students. This process includes, but is not limited to:

1. Praising excellence and recognizing strengths
2. Encouraging and establishing the highest professional standards
3. Fostering professional learning by assessing effectiveness and identifying areas of progress
4. Provide strategies and recommendations for your professional success

Teachers who are formally evaluated must complete a self-evaluation and share requested documents (TPGP, long range plans, unit plans, daily record book, student notebooks and samples of assessments). Teachers are formally observed twice.

Self-Evaluation

Teacher self-assessment is an integral part of the evaluation process. Self-awareness and a willingness to develop as a professional are essential elements of professional improvement. A teacher who has a realistic and objective understanding of his or her strengths and, more importantly, weaknesses, has a very high probability of experiencing meaningful professional development. To this end, each teacher being evaluated is required to write a brief self-evaluation. This evaluation will be based primarily on the Guidelines for Good Teaching (see TQS) which the teacher will complete on his/her own. The narrative portion should contain sections that state the Goals: for the year and focus on the teacher's strengths and areas that need attention and/or improvement, as well as avenues for improvement.

Documents to be provided

In addition to the self-evaluation, you must provide:

1. At least 48 hours in advance (for scheduled assessments):
 - a. your logbook (it can be digital, but please tell us how to access it easily unless you only use Pronote)
 - b. your precise description of the lesson observed with:
 - i. its objectives and
 - ii. the planned course
 - iii. Differentiation strategies (including IPP and PPRE)
 - c. your annual outline
2. The day of the visit:
 - a. Students' notebooks/binders:
 - i. one copy of a good student,
 - ii. one copy for a student who needs a little support,
 - iii. and one copy for a student who needs a lot of support (PPRE, IPP)
 - b. Any other resources used by students
 - c. Assessments completed
 - d. Any documents you feel are important to show.

Evaluation by the Administration

The administration's evaluation will be based on the Guidelines for Good Teaching (see TQS).

Professional Development

Professional development, and in particular the professional evaluation process for faculty, is at the heart of the school's responsibility to its students.

Frequency

Teachers will be formally evaluated at least once during the first year of the contract by the principal and/or elementary principal and/or vice-principal. Teachers will then be formally evaluated at least once every three years.

The foregoing information is for guidance only. The methodology, frequency, professional requirements and timing of the evaluation may change and be adapted to the specific needs of the time.

Assurance Domain: Learning Supports

Learning Supports refers to the mobilization of resources (including expertise, facilities, human and community services) required to demonstrate shared, system-wide responsibility for all children and students, and the application of these resources to ensure quality teaching and leading and optimum learning for all.

Required Alberta Education Assurance Measures (AEAMs)

Welcoming, Caring, Respectful, and Safe Learning Environment: Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe:

B.4 Safe and Caring

Measure History

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Lycee Louis Pasteur										Measure Evaluation						Alberta											
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024						
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%			
Overall	260	92.0	266	92.1	274	93.6	293	89.5	250	88.6	Very High	Declined	Good	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1					
Parent	54	94.1	51	92.4	46	97.0	46	90.8	61	92.7	Very High	Maintained	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0					
Student	172	86.8	181	85.2	192	85.4	207	81.4	153	80.3	High	Maintained	Good	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4					
Teacher	34	95.3	34	98.8	36	98.3	40	96.4	36	92.6	Intermediate	Maintained	Acceptable	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9					



B.4 Safe and Caring



Measure History by Group - Parents

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	54	94.1	51	92.4	46	97.0	46	90.8	61	92.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Parent - Grade 4-6	34	*	27	93.2	22	96.4	20	*	37	*	16,682	92.3	13,923	93.5	14,314	92.3	14,396	91.5	14,749	91.2
Parent - Grade 7-9	19	*	18	95.5	17	96.5	23	*	19	*	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5	10,216	86.4
Parent - Grade 10-12	1	*	6	79.3	7	100.0	3	*	5	*	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6	8,260	84.1

B.4 Safe and Caring



Measure History by Group - Students

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	172	86.8	181	85.2	192	85.4	207	81.4	153	80.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Student - Grade 4-6	104	85.5	90	85.3	90	78.9	93	78.8	62	82.6	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2	80,148	82.2
Student - Grade 7-9	59	86.0	74	79.6	72	85.9	80	81.6	58	84.1	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0	66,029	78.3
Student - Grade 10-12	9	88.9	17	90.6	30	91.3	34	83.7	33	74.2	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3	53,688	80.7

B.4 Safe and Caring



Measure History by Group - Teachers

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	34	95.3	34	98.8	36	98.3	40	96.4	36	92.6	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9
Teacher - Grade 4	5	*	4	*	4	*	6	96.7	4	*	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5	4,829	94.3
Teacher - Grade 7	8	*	11	*	13	*	10	96.0	9	*	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5	6,609	91.4
Teacher - Grade 10	8	*	7	*	10	*	10	95.9	10	*	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5	6,920	91.1

Comment on Results

Lycée international de Calgary's overall satisfaction decreased from 89.5% in 2023 to 88.6% in 2024. Although still rated as "Good," it is marked with a "Declined" improvement rating. This overall score aligns closely with the provincial average, which sits around 87-88%.

Parent satisfaction has remained high, with a slight increase from 91.4% in 2023 to 92.7% in 2024, rated as "Excellent" with a "Maintained" status. This score remains above the provincial average of approximately 87%.

Student satisfaction decreased from 87.4% in 2023 to 81.4% in 2024, rated as "High" but marked as "Maintained." This drop in student perception could indicate concerns about safety, fairness, or respect, which warrants further investigation.

Teacher satisfaction decreased from 96.4% in 2023 to 92.6% in 2024, still rated as "Intermediate" with a "Maintained" improvement status. This score remains above the provincial teacher satisfaction average, which is around 93%.

Goals::

Raise overall satisfaction to above 92% in the year.

Increase awareness and visibility of existing programs that promote a safe and caring environment to ensure that all stakeholders feel supported.

Raise student satisfaction to at least 85%.

Implement targeted interventions, such as peer support programs, anti-bullying workshops, and conflict resolution training, to improve the student experience.

Regularly monitor student feedback and perceptions to identify early warning signs of dissatisfaction and adjust initiatives accordingly.

Maintain parent satisfaction above 92%

Continue engaging parents in the school community, providing regular updates on initiatives to foster a safe and caring environment.

Maintain teacher satisfaction at 93% or above.

Encourage teachers to take leadership roles in fostering a positive school climate and provide them with resources and support.

Hold workshops or professional development sessions focused on creating inclusive, respectful, and safe classroom environments.

Access to Supports and Services

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 9919 Lycee Louis Pasteur

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Lycee Louis Pasteur													Alberta											
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	266	77.7	274	81.1	293	75.3	250	79.4	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9		
Parent	n/a	n/a	51	77.9	46	74.8	46	70.3	61	81.6	n/a	Improved	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4		
Student	n/a	n/a	181	70.7	192	75.5	207	70.0	153	75.4	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7		
Teacher	n/a	n/a	34	84.4	36	93.1	40	85.6	36	81.1	n/a	Declined	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6		

Learning Supports

H.1 Access to Supports and Services

Measure History by Group - Parents

School: 9919 Lycee Louis Pasteur

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	51	77.9	46	74.8	46	70.3	61	81.6	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Parent - Grade 4-6	n/a	n/a	27	73.5	22	84.0	20	*	37	*	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3	14,720	75.2
Parent - Grade 7-9	n/a	n/a	18	83.0	17	69.9	23	*	19	*	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0	10,203	74.9
Parent - Grade 10-12	n/a	n/a	6	82.8	7	57.6	3	*	5	*	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6	8,254	76.3

Learning Supports

H.1 Access to Supports and Services

Measure History by Group - Students

School: 9919 Lycee Louis Pasteur

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	181	70.7	192	75.5	207	70.0	153	75.4	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	n/a	n/a	90	76.6	90	73.2	93	66.5	62	76.2	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	74	64.8	72	76.8	80	70.6	58	75.9	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	n/a	n/a	17	70.6	30	76.4	34	73.0	33	74.2	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1

Learning Supports

H.1 Access to Supports and Services

Measure History by Group - Teachers

School: 9919 Lycee Louis Pasteur

Province: Alberta



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	34	84.4	36	93.1	40	85.6	36	81.1	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6
Teacher - Grade 4	n/a	n/a	4	*	4	*	6	93.1	4	*	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8	4,826	83.5
Teacher - Grade 7	n/a	n/a	11	*	13	*	10	93.9	9	*	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2	6,605	87.4
Teacher - Grade 10	n/a	n/a	7	*	10	*	10	91.8	10	*	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9	6,913	91.0

Comment on Results:

Overall Satisfaction

- In 2023, the overall satisfaction level was 75.3%, which increased to 79.4% in 2024. This indicates progress and reflects a positive improvement in access to supports and services. Achievement was evaluated as "Maintained," showing that while there was progress, the improvement was not substantial enough to advance to a higher category.
- Parent Satisfaction:**
Parent satisfaction rose from 74.8% in 2023 to 81.6% in 2024. This significant improvement was classified as "Improved," suggesting that efforts to communicate with or provide better resources for parents have been effective.
- Student Satisfaction:**
Student satisfaction decreased from 75.5% in 2023 to 75.4% in 2024. While the decline is minimal, this stagnation suggests that students may not perceive access to services as improving at the same rate as parents.
- Teacher Satisfaction:**
Teacher satisfaction dropped slightly from 85.6% in 2023 to 81.1% in 2024. This decline indicates a need to investigate teacher perceptions and the challenges they face regarding student supports.

Goals:

- Strengthen Communication with Students:**
Conduct focus groups or surveys with students to understand their needs and concerns regarding access to supports and services. This can help align service delivery with student expectations.
- Enhance Support for Teachers:**
 - Provide additional resources or professional development for teachers to ensure they feel equipped to support students.
 - Hold regular meetings with teaching staff to address their concerns about access to services and brainstorm solutions.

- **Sustain Parent Engagement:**
Continue involving parents in conversations about available supports and services. Build on the progress by ensuring transparency and sharing updates about improvements.
- **Monitor and Address Gaps:**
 - Establish measurable benchmarks to identify gaps in the delivery of supports, particularly where declines or stagnations are evident.
 - Collaborate with staff and students to create targeted action plans for the areas of concern, especially those highlighted by teachers.
- **Evaluate and Adjust Programs:**
Regularly review the effectiveness of implemented programs and adjust based on feedback from all stakeholders (students, teachers, and parents).

Required Local Component

Required Local Component - Student Growth & Achievement

Ensuring students have access to a continuum of supports and services, including specialized supports and services, consistent with the principles of inclusive education.

Inclusive Education

Lycée Calgary supports Alberta Education's principles for inclusive education [Alberta Education's principles for inclusive education](#):

- Anticipate, value, and support diversity and learner differences.
- High expectations for all learners.
- Understand learners' strengths and needs.
- Remove barriers within learning environments.
- Build capacity.
- Collaborate for success.

Lycée international de Calgary provides a comprehensive range of supports and services that adhere to the principles of inclusive education, ensuring that all students have access to the assistance they need. These offerings encompass:

- Continue to provide individualized supports designed for learners to address areas for growth
- Provide targeted supports and services for learners who require additional support to be successful with their learning
- Promote professional development opportunities that focus on addressing learning differences and implementing these learning strategies
- Hire a School Counsellor to increase support level to students, teachers, and parents
- Maintain small class sizes
- Work collectively with various organizations to support student development. Areas of support include academic and therapeutic support, counseling services, educational assessments, and mental health programs

- Continue to consult with Providence Child Development Society to have workshops provided on mental health and wellness to students
- Encourage staff to participate in workshops offered by AISCA and other consortiums around the province with a focus on industry best practices
- Continue with Open Parachute program - a mental health program with a focus on "prevention, giving students an opportunity to practice tools for addressing any current or future challenges that might impact their mental health. The lessons teach a Trauma Informed perspective to students, through peer stories that showcase the impacts of trauma and other adverse life experiences, such as family stress, bullying, peer challenges, isolation, learning difficulties, cultural inequalities, and negative social media interactions."

First Nations, Métis, and Inuit.

Although Lycée Calgary does not have any self-identified First Nations, Métis, and Inuit students, the school ensures that all students, teachers, and school leaders learn about First Nations, Métis, and Inuit perspectives and experiences, treaties agreements, and the history and legacy of residential schools.

This measure aligns with Education Plan Priority #2: Faculty and school leaders will continue to apply foundational knowledge of First Nations, Métis, Inuit culture, history, experiences, treaties, agreements, history and legacy of residential schools along with the importance of reconciliation to teaching and learning practices.

This also aligns with our Strategic Plan Goals::

- Further cultivate our co-curricular programs.
- Develop well-rounded and curious individuals.
- Deepen our relationships with the Calgary community.

The Lycée is at the forefront of educational excellence and fulfills its mission through leaders and teachers who are exceptional in their field and who consistently demonstrate and inspire students and show a commitment to multiculturalism, plurilingualism, reconciliation and lifelong learning.

Expected Outcomes:

Students will:

- Follow all content as described in the Alberta curriculum
- Continue to be aware of and use of land acknowledgements at school events
- Continue to have October as FNMI month, maintaining the number of FNMI related class activities and lessons

Teachers will:

- Teach the Indigenous content in the Alberta curriculum
- Develop FNMI related class activities and lessons
- Develop and lead school wide assemblies to further inform the school community on the importance of Truth and Reconciliation
- Participate in professional development

Leadership will:

- Provide support and guidance to faculty around FNMI
- Anchor the work around Truth and Reconciliation in partnerships and school wide actions
- Develop personalized land acknowledgement

Assurance Domain

Governance

Parental Involvement: percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Governance

C.1 Parental Involvement - Measure History

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Lycee Louis Pasteur										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	88	82.6	85	83.5	82	85.3	86	81.0	97	77.9	Intermediate	Maintained	Acceptable	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	54	77.3	51	74.7	46	71.8	46	71.3	61	76.1	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	34	88.0	34	92.3	36	98.9	40	90.8	36	79.8	Very Low	Declined	Concern	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6



Governance

C.1 Parental Involvement

Measure History by Group - Parents

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	54	77.3	51	74.7	46	71.8	46	71.3	61	76.1	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Parent - Grade 4-6	34	*	27	70.9	22	70.4	20	*	37	*	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6	14,677	75.3
Parent - Grade 7-9	19	*	18	84.3	17	76.6	23	*	19	*	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6	10,172	73.7
Parent - Grade 10-12	1	*	6	63.0	7	64.5	3	*	5	*	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5	8,221	73.8



Governance

C.1 Parental Involvement

Measure History by Group - Teachers

School: 9919 Lycee Louis Pasteur

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Lycee Louis Pasteur										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	34	88.0	34	92.3	36	98.9	40	90.8	36	79.8	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6
Teacher - Grade 4	5	*	4	*	4	*	6	96.7	4	*	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7	4,809	86.1
Teacher - Grade 7	8	*	11	*	13	*	10	96.0	9	*	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1	6,567	83.2
Teacher - Grade 10	8	*	7	*	10	*	10	94.0	10	*	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0	6,889	79.5



Comments on results:

In 2023, the overall satisfaction at Lycée Louis Pasteur was 85.3%, which decreased to 77.9% in 2024. This overall satisfaction level is now slightly below the provincial average of 79.5%. We are confident that as we continue to work through our goals set in our Education Plan our overall satisfaction results will rise and we will once again be well above the provincial average.

Parent satisfaction improved from 71.8% in 2023 to 76.1% in 2024. This is rated as Very High

with an "Excellent" evaluation and "Maintained" for improvement. Despite a previous lower score, parents seem to feel significantly more involved than before and above the provincial average.

Teacher satisfaction saw a significant drop from 86.8% in 2023 to 79.8% in 2024.

This decrease resulted in a rating of Very Low with a Concern evaluation and a Declined status for improvement. Teacher satisfaction regarding parental involvement now falls below the provincial average of 84.6%

Goals:

Raise the overall satisfaction level to at least 82% in the next evaluation period.

- Implement regular surveys and feedback mechanisms to identify specific areas where parents and teachers feel parental involvement can be improved.
- Increase communication channels between school staff and parents, such as regular updates on student progress and school activities, to keep parents engaged.

Maintain or improve parent satisfaction, keeping it above 76%.

- Continue practices that have positively impacted parent satisfaction, like open houses, parent teacher conferences, and parent focused events.
- Encourage more opportunities for parents to participate in school decisionmaking or volunteer programs, which can further enhance their feeling of involvement.

Address Teacher Concerns on Parental Involvement:

- Increase teacher satisfaction with parental involvement to at least 85% to align with the provincial average.
- Facilitate structured opportunities for teachers to collaborate with parents, possibly through regular meetings, shared resources, or feedback sessions.
- Gather feedback from teachers on what they feel is lacking in parental involvement and address specific concerns.
- Provide professional development for teachers on effective strategies for engaging parents and fostering partnerships in education.

Budget Summary

Summary of Financial Results

Lycée Louis Pasteur Society finished the 2023-2024 year in a stable financial position. Total revenues were 7% over budget, while expenses were 1.5% under budget. This resulted in a net revenue over expenses of \$845,865.

The Board Reserve Funds were allocated to the facility expansion project during the year, resulting in a balance of \$0 in the reserve at year end. The remainder of the expansion costs are being funded through a mortgage. The expansion is scheduled to be completed in the 2024-2025 school year.

Revenue Distribution

Tuition	\$6,427,500
Alberta Education Funding	2,151,384
AEFE Funding	188,511
Other	2,556,790
Total Revenue	\$11,324,185

Expense Distribution

Instruction	\$6,280,632
Administration	1,128,912
Facilities	1,320,059
Interest	127,711
Other	1,621,006
Total Expenses	\$10,478,320
Excess Revenue less Expenses	\$845,865

Audited Financial Statements

Society members may obtain a copy of the Lycée Louis Pasteur Society's audited financial statements for the year ended August 31, 2024, by contacting the school office. Non-society members may request a copy from the Director of Finance's office. However, unless the requester is a major funder, the Society reserves the right to refuse such a request.

Budget Summary

Recognizing the changes in the financial climate and the importance of supporting our families in times of economic uncertainty, we have set the 2024-2025 tuition fees at a level that allows us to

continue to provide an excellent education to our students while ensuring the financial stability of the school.

The budget for 2024-2025 is based on stable enrollment numbers and shows a budgeted excess of revenue over expenses of \$101,384. The budget was set in conjunction with the 2024-2025 Educational Plan, and as such, sufficient resources have been allocated to carry out the mandate of the plan.

The highlights of the 2024-2025 budget are as follows:

- 4.67% weighted average tuition increase
- Alberta Education funding for \$2,210,258
- No increase in the salary grids
- Step increases for teachers, assistants and support staff not at the top of the grid
- 2% increase for teachers, assistants and support staff at top of the grid

Results from Measures Identified in Lycée 's Education Plan

Priority #1

Promote best practices in bilingual education to achieve academic excellence across the curriculum

The school offers a dual-language immersion program starting when children in Petite Section (3-year-olds) where students learn in both French and English, with the introduction of Spanish in grade 6. We ensure that teachers in our program are not only proficient in both languages but also well-versed in the latest pedagogical techniques for bilingual instruction. This approach enables students to excel academically in both languages, improving their language skills and overall educational outcomes. Lycée international de Calgary's Education Plan describes the methods that provide valuable data pertaining to essential results, with the specific measures and resulting data delineated below.

Develop and subsequently uphold Education Plan Measures surveys aimed at collecting information and capturing the unique perspectives, difficulties, and opportunities offered by students, staff, and parents.

- Assurance survey results - measures of "Academic Engagement", "Citizenship", "Education Quality", "Student Learning Engagement", "Teaching and Leading" and "Learning Supports"
- Local measures and survey results on our Education plan measures from staff, students and families.

Priority #2

Enhance and expand opportunities for understanding FNMI perspectives and experiences, treaties, agreements, and the history and consequences of residential schools, while monitoring to ensure comprehensive learning across all K-12 grade levels

Lycée international de Calgary organized a session with a Métis guest speaker in October as part of FNMI Month. The speaker shared insights into Métis heritage and emphasized the importance of the reconciliation

process. To assess the impact, staff and students completed a survey afterward to gauge the effectiveness of the presentation and the month's activities in deepening understanding of Indigenous perspectives.

Priority #3

Enhance citizenship, leadership, and student support by prioritizing the promotion of diversity and fostering a sense of belonging within our community. This foundational support aims to bolster overall student well-being, including both physical and mental health.

In alignment with the Education Plan and following discussions with students, parents, and academic administration, we hired a school counsellor for the 2023-2024 school year to further promote student well-being and support mental and physical health.

We reinstated the student leadership club and sent three students to the CAIS Middle School Leadership Conference. Students involved in the media club helped further the school's presence on social media and were integral to the live streaming of our theatrical production of Aladdin and our combined graduation ceremony for students in kindergarten, grade 5, grade 9 and grade 12.

To support diversity, equity, and inclusion (DEI) and student well-being, we continued our workshops with Dr. Derrick Gay, a world renowned expert on DEI. Dr Gay met with parents, students and faculty to help us continue our work in this area.

Stakeholder Engagement

Lycée Calgary stakeholders were engaged throughout the year in a variety of ways: Students are surveyed locally to monitor student engagement in school life, families can fill out a survey with information that helps administration with class placements for the following year; students and their families can complete surveys for their preferred BAC stream. Informal meetings take place with students and parents to discuss school life and project development. While not required, we also have a school council that is composed of members from each group (teachers, admin, parents, and students) that meets three times a year to discuss pedagogy and general items related to the school and its well-being. During the 2023-2024 school year, many open houses took place to introduce our school and neighbourhood community to our facilities plan, along with focus groups to provide feedback. The feedback was recorded and discussed at a committee and Board level. Community outreach was started by our elementary team to introduce members of the neighbourhood to our school.

Lycée international de Calgary engaged with stakeholders to develop priorities and share progress and results. The processes, strategies and local measures/data are described below.

Stakeholder	How engaged?	Dates	Shared results
Entire Community	Website	Ongoing	Education Plan and Results Report posted.

Entire Community	Pasteur Hebdo Newsletter	Weekly throughout the school year	Updates from the school about the day-to-day activities and initiatives taken by the school
Entire Community	In person Meetings and Focus Groups with stakeholders	September - April 2024	Presentations to the community for each stakeholder group
Parents, Staff and Students	School Council	3x a year	AERR & Education Plan discussed; feedback sessions.
Parents	Meet the Teacher events.	September	Introduction to Lycee Calgary and faculty.
Parents	School Climate Surveys	Spring 2023	Results incorporated into the Education Plan.
Students	Opening Assemblies	August / September	Invitation to ongoing feedback for the Education Plan.
Entire Community	DEI Workshops with Dr. D. Gay	December - January 2024	Education Plan
Students	School Climate Surveys	Spring 2024	Results incorporated into the Education Plan.
Parents	AGM	June 2024	Results shared via Pasteur Hebdo

While specialized Education Plan Measures Surveys were established for students, staff, and parents during the 2022-2023 academic year, the findings were disseminated to the faculty and staff. Additionally, feedback sessions were organized to provide stakeholders with a platform to express inquiries, apprehensions, and suggestions for enhancing the school.

Accountability/Assurance System

Lycée Calgary shares the features of our accountability/assurance system with others. Assurance is provided to our communities that we are meeting our responsibilities in various ways. Lycée Calgary sends

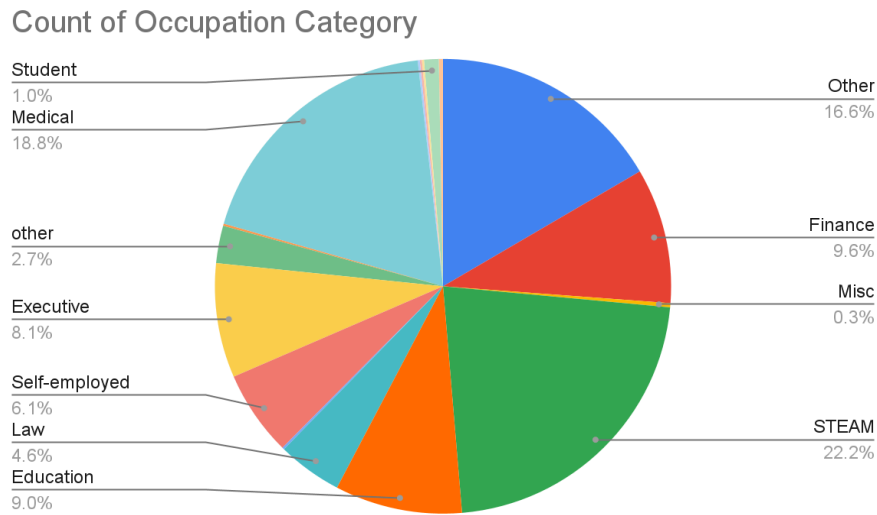
out a weekly Head of School newsletter on highlights at Lycée Calgary, what has happened and what is upcoming at our school. Special communications and surveys are utilized when necessary. Lycée Calgary supports ongoing improvement and evidence-informed decision-making through its robust PD program, the funding of professional learnings for staff, and extensive PD day initiatives throughout the year. Utilization of professional growth plans and an evaluation program for all employees, and special programs to specifically develop student and staff leadership. Lycée Calgary maintains a process to develop content and format of our education plans and AERRS, now AEAMS, guided by the funding manual and AISCA. While not required, Lycée Calgary meets the obligations listed under the regulations to facilitate opportunities for parents/families to pose pedagogical related questions to members of the School Council.

Lycée Calgary supports continuous improvement through evidence informed decision-making. We take time to examine and review our PAT, Diploma, Brevet, and French Baccalaureate results to gain insight, draw conclusions, identifying and determining opportunities for improvement. This helps us provide targeted faculty professional development programs, student support and ensure we continue to adhere to delivering the best practices in bilingual education, furthering our students’ competencies across the curricula.

We look forward to introducing more local measures to our stakeholders to receive valuable, accurate and timely feedback.

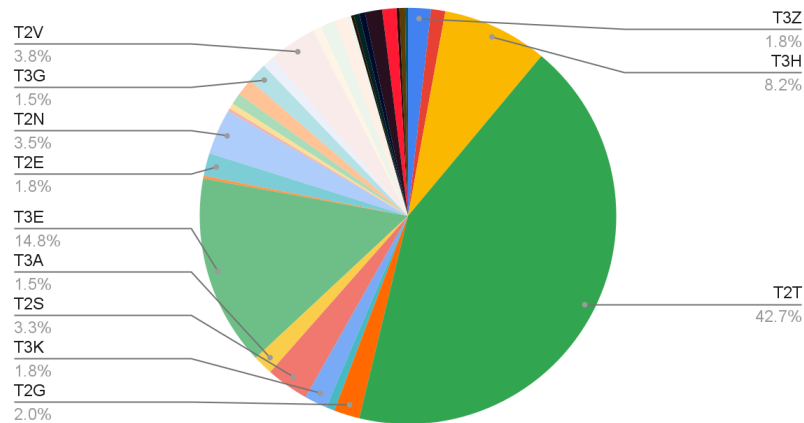
Assurance Domain: Local & Societal Context

Employment Demographics



Data shows that our families are employed mostly within the STEAM, Finance and Medical sectors.

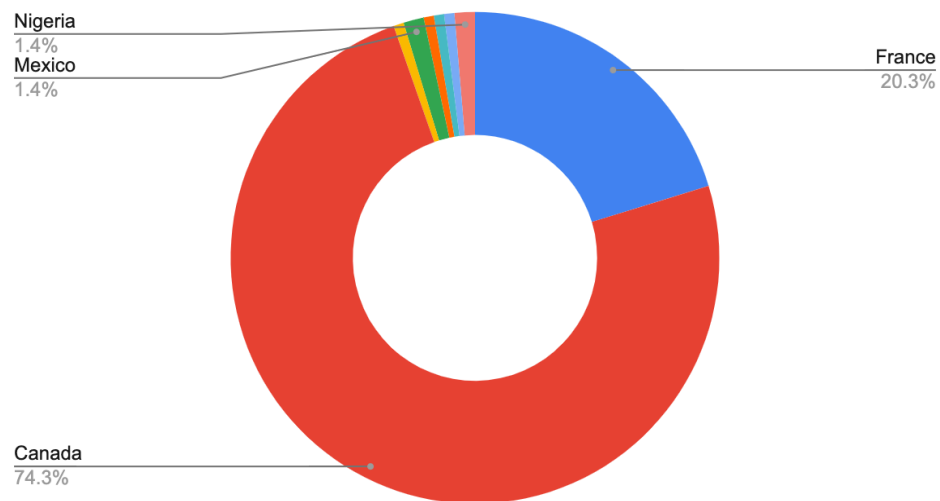
Count of Postal Code FSA



Data shows that the large majority of our student body/population resides within our 5 km (approximate) radius.

Nationalities

Nationalities Count



Data shows that the large majority of our student body/population list Canadian as their nationality, followed by French.

Whistleblower Protection

Pursuant to section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2023-2024 school year. Our whistleblower policy is distributed to all staff yearly

and published on our internal network. It is also an appendix in our Employee Handbook, which all staff are required to read and acknowledge.

The [Whistleblower Policy](#) can be accessed through the AERR, which can be found on the school website, www.lycee.ca/policies. A paper copy of the Whistleblower Act can be requested from the Executive Assistant by contacting ea@lycee.ca.

Communication

School authorities must notify the appropriate Field Services Branch Director by email of the posting of their AERR by November 30, 2024 and include the Funding Manual 2023/24 148 permalink in the email notice. A permalink is a web link or URL to a web page that does not change from year to year and where the education plan is posted.

This report will be published on our website and can be found at the following permalink: www.lycee.ca/policies