

Lycée^ée^é
Louis Pasteurtm

2019-2020 Annual Educational Results Report and Three Year Education Plan

Lycée Louis Pasteur Society

Message From the Board Chair

2019-2020 was a year unlike any other. Faced with a global pandemic, the Lycée, like other schools, had to adapt quickly. In March 2020, the Government of Alberta closed schools, causing us to transition to a virtual platform. To the credit of the entire Lycée team, this transition was done smoothly and quickly, resulting in our students receiving online education within a couple of days.

Our staff and students are resilient, and they continue to excel in mastering both the French and Alberta curricula. Year after year, our students perform exceptionally well in our challenging dual-curriculum and dual-degree learning environment, with 100% of them passing the rigorous French Ministry of Education Brevet and Bacculaureate examinations. These exams represent the successful completion of their junior and high school education with the French program. Together with the Alberta High School Diploma, they are giving our students the skills, tools, and knowledge necessary to thrive in their post-secondary studies and beyond.

We will continue to move forward and follow the framework of our strategic plan - Vision 2025, which is a passport to the world for our students. It paves the road for the Lycée's future as the leading institution in bilingual and international education in Calgary. It supports the mission and the vision of the Lycée and guides us in realizing our potential. Vision 2025 is supported by the following three pillars:

- Educational Excellence
- Vibrant Community
- Sustainable Future

These building blocks have strengthened our academics, school pride, and community engagement. They help to ensure our facilities are supportive of student success and will continue to in the years ahead. The plan provides inspiration, prioritization, and resource allocation for the coming years. Our strategy was developed with broad participation from our diverse, multicultural, committed, and insightful community members.

Our fiscal year, ending August 31, 2020, resulted in an annual surplus of \$ \$564,314. The surplus was driven by prudent fiscal management and stable enrollment. The Board continues to allocate funds to the Reserve fund, set up to encourage long term stability of the school. The reserve is intended to provide an internal source of funds for building repairs and improvements, building expansion, unanticipated loss of external funding, and repayment of long term debt.

The 2020 gala was unfortunately cancelled due to Covid-19, however, with the record-breaking funds raised at the 2019 gala, we were able to complete renovations to our art and music rooms, creating beautiful spaces for our students to explore the fine arts and express their creativity. We are extremely grateful for the generosity of our community members.

We are proud of our faculty and staff for the professionalism they show in delivering Lycée's high-quality education in a positive, individualized, and safe environment. I would like to thank the Head of School, management, faculty, staff, and volunteers for their hard work and dedication over the past year. Your commitment to the Lycée is evident and much appreciated by the Board of Directors.

We are looking forward to the exciting journey ahead.

Sincerely,
Phillip Mincher
Chair, Lycée Louis Pasteur Society

Accountability Statement

The Annual Education Results Report for the 2019-2020 school year and the Education Plan for the three years commencing September 1, 2019, for Lycée Louis Pasteur were prepared under the direction of the Board in accordance with its responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government's business and fiscal plans. The Board has used the results reported in the document, to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained within the Education Plan to improve student learning and results. The Board approved this combined Annual Education Results Report for the 2019-2020 school year and the three-year Education Plan for 2020-2023 on November 24, 2020.

Foundation Statements

MISSION

To provide challenging and stimulating bilingual education within a multicultural and multidisciplinary environment.

VISION

Education for Participation in the Global Community.

VALUES

At the Lycée Louis Pasteur we value:

- The integration of the curricula and learning philosophies of Alberta and France
- Culturally diverse student and educator school population
- Sustainable academic excellence
- Student achievement fostered through independent and supportive learning
- Curriculum embedded art, music & physical education
- Community awareness and responsibility

A Profile of the School Authority

About the Lycée Louis Pasteur

Founded in 1966, the Lycée Louis Pasteur is a private, non-denominational, non-profit international French school. In 1982, the Lycée was incorporated under the Societies Act of Alberta after receiving accreditation from the French government. Alberta Education then recognized the Lycée as a “Category Two Private School.” To this date, the Lycée Louis Pasteur is still the only pre-K to Grade 12 school teaching the curriculum from France in Western Canada.

The Lycée is accredited by Alberta Education (Level 2 Private Schools), Alberta Children & Youth Services, the French Ministry of Education (MEN), and CAIS (Canadian Accredited Independent Schools). The Lycée is a member of AISCA (Association of Independent Schools and Colleges in Alberta), AEFÉ (Agency for French Teaching Abroad) and AFSA (Association of French Schools in North America).

The Lycée Louis Pasteur belongs to a network of over 500 French schools in 140 countries, where 355,000 students are educated worldwide, of which 40% are French Nationals and 60% are from all over the world. There are six other members of this network in Canada, located in Vancouver, Montreal, Quebec City, Ottawa, and Toronto. All Lycées worldwide follow the same national French curriculum, allowing students to move seamlessly from one Lycée to another. Lycée Louis Pasteur is more than a school, it is a Passport to the World!

The dual curricula of Alberta and France are taught in French and English. The Spanish language is introduced in Grade 6, allowing students to become fully trilingual by the time they reach high school. An important goal of Lycée’s program is to ensure students’ success in all of the key exams: The Brevet, Alberta Provincial Achievement Tests, Diploma exams, and the French Baccalaureate. The Brevet and Baccalaureate are identical at Lycées worldwide. These exams provide students with credentials that are internationally recognized for university entrance around the globe. Students have the opportunity to take the DELF and DELE exams. These certificates confirm the French and Spanish language skills of non-native speakers and are acknowledged internationally.

Lycée graduates are prepared for success in post-secondary education, travel, and international career opportunities.

Lycée Events

Over the school year, Lycée Louis Pasteur holds numerous events and celebrates many special occasions with the school community. We are very honored to be a part of the AEFÉ network of international schools. We have a unique opportunity to participate in events and invite speakers to come to our school. These are just some of the highlights during the 2019-2020 school year:

- Welcome Back BBQ
- Back to School Celebration Parent Welcome Coffee & Croissants
- Terry Fox Run
- Meet the Teacher Night (Maternelle,
- Parent Rep Info Night
- Elementary & Secondary At a Glance Information Nights
- WordFest - Cherie Dimaline
- Edith Bourget & Alice Kuipers Visit
- University of Calgary Admission Information Sessions
- Alumni panel
- Orange Shirt Day
- Pink Shirt Day
- Anti-Bullying Week
- Warm Feet for the Street
- Food Drive
- Remembrance Day
- Dare to Care Bullying Prevention workshops
- Paul Davis Internet Safety Workshop
- Halloween Celebration - pumpkin contest, a parade of costumes, door decorating, and themed crafts
- Winter Concert (Maternelle, Elementaire, College)
- Poetry in Voice (2 Finalists - 1 Francophone stream, 1 bilingual)
- "La semaine de la poésie"
- Fine Art Portrait Unveiling (Virtual)
- MiniPreneurs - Holiday Market Day
- Market Day (MiniPreneurs) - (Year-end Market cancelled due to Covid)
- Bilingual Celebration Week
- Bilingual Twitter projects collaborating with other schools in the AEFÉ network and in France
- "Semaine des Lycées Français Du Monde"
- Kangourou des Mathématiques
- Rallye Mathématiques
- Castor Informatique
- Galette des rois
- Ambassadeurs en Herbe
- Concours Algorea
- Maths en Jeans
- Hour of Code
- Day of Code (Virtual) - 3rd place in North America
- Fête de la Musique - (virtual)
- Digital Citizenship workshops for Parents and Students
- Wikimedia Contest - 1st Place
- *Salon des Arts (cancelled due to Covid)*
- *Celebration of Learning (cancelled due to Covid)*
- *Year-End BBQ (cancelled due to Covid)*

Academic Program

Preschool - Ages 3-4

Our preschool Program welcomes students, ages 3 and 4.

The program allows children to:

- learn French
- interact with others
- acquire the foundations of reading, writing, and numeracy

The preschool program is a vital part of our school. The program is delivered mostly in French, allowing young students to be fully immersed in the French language. A French Ministry of Education certified teacher specialising in early childhood education and development along with an Alberta Childcare Services certified classroom assistant is assigned to each preschool class. Classroom activities are designed to develop students' sense of self and a love of learning while progressing at their own comfortable pace. Careful consideration is given to routines and the need for play, learning, group activities, and rest. Children quickly gain confidence in their new language and environment. We are pleased to announce that we will be introducing formal English language instruction at the preschool level in September 2020.

Kindergarten

Our full-day French Kindergarten program is unique in Calgary. We deliver a harmonized dual curricula of Alberta and France taught in French and English. A French Ministry of Education certified teacher specialising in early childhood education and development along with an Alberta Childcare Services certified classroom assistant is assigned to each kindergarten class.

Classes and activities in Kindergarten emphasize the acquisition of the French language, building on the child's first language, using the best current practices in bilingual education. The program balances physical, intellectual and emotional needs. Kindergarten students have regular physical education classes and visit the bilingual library once a week.

Kindergarten is primarily taught in French, with students receiving five hours of English Language Arts instruction per week. The English program follows the Alberta Education curriculum and goes far beyond its scope. The purpose is to develop the language in many ways and forms. Children engage with the language, fostering communication skills, developing confidence and creativity and deepening their critical thinking.

Lycee Kindergarten prepares children for their first year in elementary school. Upon completion, children have a strong foundation of important skills such as listening, retaining and recalling information and expressing themselves in a class setting.

Elementary – Grades 1 to 5

Elementary years are structured to provide the time and consistency necessary for our students to succeed in our challenging and accelerated program. In these grades, teachers invite students to observe, question and reflect on the world around them. The goal is to further develop strong bilingual (EN-FR) language skills.

By integrating elements from several disciplines to build on and reinforce learning, students in Grades 1 through 5, focus on the fundamentals of French, English, mathematics (mental math, operations and facts, measurements & problem solving), and sciences. Students begin to write in cursive in Grade 1. Civic education examines the concepts of justice, equality, and liberty from a global perspective. Students explore the world, both current and past in social studies, history and geography. Students engage in international projects with other AEFÉ network schools around the world. All core subjects are complemented with art, music, and physical education classes. Technology such as software and tablet usage, coding, and robotics are integrated into students' daily routines.



Lycée students created videos of themselves during the school closure, demonstrating healthy habits sharing the importance of living a healthy lifestyle.

All elementary classes participate in the annual Winter Concert and Fête de la Musique and regularly take part in field trips such as overnight museum visits, theatre performances, outdoor school, community outreach, etc.

Elementary courses are taught in French with the exception of English Language Arts, Social Studies, and Art.

Throughout our elementary program, more emphasis is placed on academic achievement, the development of independent work skills, and an appreciation of cultural diversity.

Junior High - Grades 6-9

Junior high in the French system begins in grade 6. Our students follow a rotary system that allows for in-depth exploration through courses taught by a team of subject-specific teachers. Our teachers collaborate across classrooms and disciplines to coordinate their lessons in creative ways. The program consists of the following subjects: French Language Arts, English Language Arts, Mathematics, History and Geography, Sciences (Biology, Geology, Physics, Chemistry), Technology, Social Studies, Visual Arts, Music, and Physical Education. Spanish is added to the curriculum in grade 6 with the program focusing on both language and culture.

Trip to France

As part of the Junior High Program, all grade 8 students are encouraged to participate in a trip to France. The 2020 trip to France was unfortunately cancelled due to the global pandemic. The trip allows students to experience French culture and utilize their French language skills. The itinerary includes visits to historic and iconic sites, art galleries and museums, and other educational opportunities off the beaten track.

Diplôme National du Brevet (DNB)

At the end of Grade 9, students put their cumulative knowledge to the test and write the French National Diploma exam (Diplome Nationale du Brevet des Colleges) in Mathematics, Sciences, French, Technology, and History-Geography. All of the 2019-2020 Grade 9 students passed their Brevet with excellent results, all receiving honourable mentions from the Brevet jury.



The Alberta Provincial Achievement Tests (PATs)

At the end of Grades 6 and 9, students participate in the writing of Alberta's Provincial Achievement Tests in French Language Arts, English Language Arts, Mathematics, Science, and Social Studies.

High School Grades 10-12

The Lycée's High School program is unique to Calgary and the World. We are the only school where students can graduate with the French Baccalauréate and Alberta's High School Diploma. Our high school program includes the following subject areas: French Language Arts, English Language Arts, Social Studies, Philosophy, History and Geography, Mathematics, Spanish, Physics, Chemistry, Biology, and Physical Education. Coursework is counted for both credits towards the French Baccalaureate and Alberta High School Diploma.

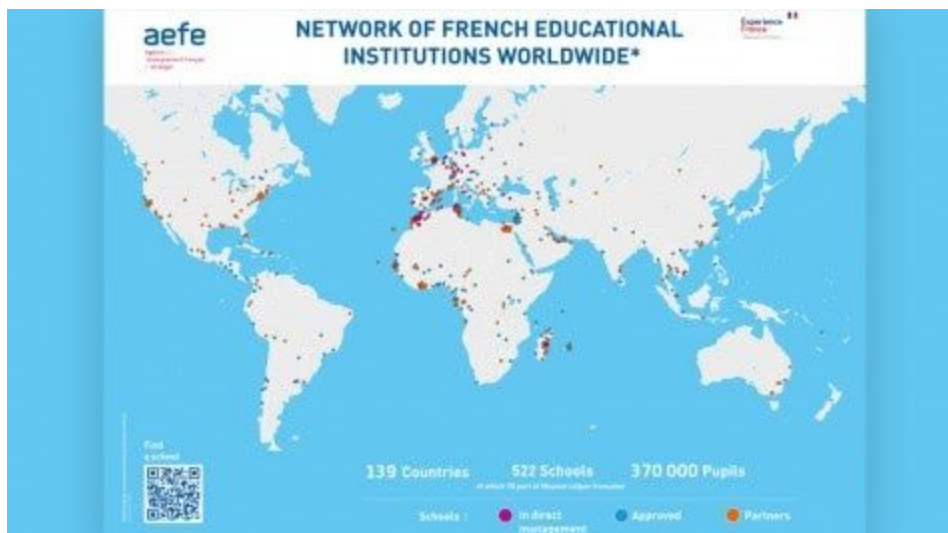
In Grades 11 and 12, students choose a combination of core subjects, specialties and options, allowing them to pursue their area of interest and, depending on the course, they may be able to receive credit for, or enrol in advanced post-secondary courses.

The opportunities after graduation are endless for our students, whether locally or globally!

International Program

The Lycée welcomes international students from all over the world in grades 9-12. This program allows students to benefit from the high academic standards of the Lycée while improving their English and learning about Canadian culture.

Students also have the opportunity to participate in an exchange program. During 2019-2020 the Lycée welcomed students from schools around the world, including Benin, Germany, Mexico, and Columbia, through our international exchange program and partnership with the AEFE. This program continues to gain popularity at the Lycée.



Above, a map of the global AEFE network:

After-School Activities - Maternelle/ Primary/Junior High

We believe that learning and growth occur well beyond the classroom. We continue to offer a robust extracurricular and after-school program, focusing on physical, artistic, performance, and curiosity-based activities. Our program allows students to broaden their horizons by exposing them to new areas of interest and ideas.

- Art Club (Wed.)
- Badminton (Mon.)
- Basketball (Wed.)
- Café Littéraire (Thurs.)
- Chess (Tues.)
- CISAA Badminton (Mon.)
- Climbing (Mon.)
- Dramaction
- Early Bird Mixed Sports (Mon.)
- Early Engineers (Wed.)
- Earlybird Basketball
- Earlybird Gymnastics
- Earlybird Hockey
- Earlybird Soccer
- Earlybird Volleyball
- Earlybird Yoga
- Earlybird Zumba
- Fencing
- French Book Club
- Intro to 3D Printing
- Intro to Coding and Robotics
- KidPreneurs YYC
- Knitting
- Les petits chefs
- Little Medical School
- Little Veterinarian School
- Lycee Orchestra
- Making the Musical
- Martial Arts
- Maternelle Ballet
- Maternelle Music
- Maternelle Yoga
- MiniPreneurs YYC
- NASA Academy of Future Space Explorers
- Reading Rockets
- Soccer
- Theatre
- Ukulele
- Violin
- Wilderness Survival Club
- Young Rembrandts
- Ambassadeurs en Herbe
- Latin Club
- Leadership
- Heure du Code



Summary of Accomplishments

Strategic Plan

The start of the 2019-2020 school year at Lycée Louis Pasteur showed great promise. It was our first year of “Vision 2025 - A Passport to the World”, paving the road for the Lycée’s future as the leading institution in bilingual and international education in Calgary. By supporting the mission and the vision of the Lycée, it is our roadmap for continued excellence in education.

Our strategic plan is supported by three pillars:

- Educational Excellence
- Vibrant Community
- Sustainable Future

Despite the disruption in mid-March, we continue to strive towards achieving the goals in the plan. These building blocks strengthen our academics, community engagement, and ensure our facilities are conducive to student success. This was the first year of Vision 2025- A Passport to the World which sets the course for the next 5 years for the school.

We are so proud of our school and students’ resiliency during the 2019-2020 school year.

The following are just a sampling of all the amazing things they did in 2019-2020:

Poetry in Voice Competition: A national poetry recitation contest with three categories: English, French, and Bilingual. Two of our Grade 11 students made it to the Poetry in Voice National Virtual Grand Finale in April. They were selected among 10,000 students from all over Canada. We continue to be proud of our student’s achievements in this contest.



Polar Expressions Writing Contest: Several elementary and junior high students entered the Polar Expressions National Writing contest. Our students saw their work published in a collection of short stories sold Canada wide.

Kangourou des Mathématiques: An international mathematics competition that takes place across 70 different countries. More than 6 million students participate each year. Grades 3-12 took part in this annual international mathematics competition. The test focuses on more than just knowledge of formulas. It includes calculations and puzzles designed to assess a wide range of abilities. All students who participated received certificates and prizes. Pictured below are the students who placed exceptionally well (top 0.3% – 7% among 6 million) in the contest.

Day of Code: Lycée students participated in Coding Day 2020 where they programmed their very own computer games using *Scratch!* Students were eager to take on the challenge and worked together in small groups over Google Hangouts. Games were submitted to the AEFÉ North American zone for judging. The jury selected the two games below to move on to the next round, with the Bird Game taking 3rd place among approximately 40 others.

[Bird Game](#) [Space Game](#)



Photo-Mathons: Students from Grade 3 - 12 took part in the Photo-Mathons contest - that asked them to create original math problems for their peers to solve. Problems were submitted to and judged by the AEFÉ who then published the most original problems.

The guidelines were simple:

- Take a photo of anything (covid/quarantine) related & name it
- Come up with a math problem using the item photographed
- Write a solution to the problem

Grade 9 Legacy Project: 2019-2020 saw the fourth installment of our grade 9 legacy project. A brightly coloured mural depicting famous artists will welcome parents, staff, students, and visitors to our school and is a great endowment from our graduating class.



Leadership Club Projects: The Leadership Club selected the Drop-in Centre as the recipient of their fundraising efforts during the school year. The students organized school dances, donut and cookie sales, a Sock Drive to benefit the Calgary Drop-In Centre, and a Food Drive for the Calgary Food Bank. The group also organized several school-wide activities for students to participate in for the holidays.



Lycée Gives Back: Our annual tradition is to sponsor a tree at Calgary's Downtown Core Shopping Centre. Our Maternelle Classes carefully craft handmade decorations to adorn the tree that is displayed during the month of December, before being donated to a Calgary family in need. The Lycée also sponsored a free visit with Santa for the Calgary Community.

Ambassadeurs en Herbe: Students participated in the school final of the Ambassadeur en Herbe debate in front of a panel of judges and their peers. The judges were quite impressed with the students' arguments and public speaking skills. Students were selected to represent the Lycée Louis Pasteur at the North American finals in Toronto at the end of March (which were cancelled due to the pandemic).



"Ambassadeurs en Herbe" - school semi-final before school closure and cancellation of the North American final.

Orange Shirt Day: Students in the Lycée's leadership club organized an assembly and various activities surrounding Orange Shirt Day for our students in Grades 1 and above. Orange Shirt Day is observed by schools and individuals across the country in an effort to come together to recognize the importance of Reconciliation and show support and respect for Indigenous peoples for generations to come.



Drumming Workshops: Ms. Judy Guthrie, a retired music teacher and highly experienced drummer happily facilitated a percussion workshop for students in grades four and nine.



WordFest: Our students were thrilled to attend [#Wordfest2019](#) and listen to Indigenous storyteller & author Cherie Dimaline speak about her Young Adult novel titled *The Marrow Thieves* which was awarded the Governor General's Literary Award & the Kirkus Literary Award in 2017. *The Marrow Thieves* is currently being adapted into a Netflix Series (coming Fall 2020).



Grade 4 students were happy to host Edith Bourget (author & painter from New Brunswick) to the school's library. Edith explained the inspiration behind some of her published works. She talked about the printing process of published books and about her career as a writer & artist.

Alice Kuipers, author of the Polly Diamond children's series and many more books, spoke to our Grade 2 students about the writing process. Alice took students through a few writing exercises, and talked about where ideas come from. She walked students through the process of coming up with an idea, characters, and putting those ideas together.



Cafe Litteraire: A table laden with tasty treats is the perfect compliment for a book talk. During French Language Arts classes in grades six, eight, and nine students choose a book to further examine the common themes they were studying in class. Grades six and eight were focusing on “The Theatre” while students in grade 9 examined “Autoportraits.” Students took turns reading a selection then presenting a synopsis and recommendations to their peers.



Art Room Renovation: Thanks to the funds raised at the 2019 Midnight in Paris Gala, we were able to renovate the school’s art room. We are thrilled with the construction results: new storage and work tables, enhanced lighting, and the installment of a mosaic style backsplash of tiles hand-painted by students, staff, and parents.



Wikimedia Award: Grade 10 students participated and took home 1st place in the 2020 #WikiConcours! WikiConcours is a French contest that invites high school students to create or contribute to an existing Wikipedia page. With the help of their History & Geography teacher, grade 10 students researched Calgary’s original Francophone neighbourhood, *Rouleauville* (now known as *Mission*) and updated the Wikipedia page with accurate & complete information. Their valuable contributions to the #Rouleauville Wikipedia page have been recognized by #Wikimedia & #WikiConcoursLycéen.



Combined 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Lycée Louis Pasteur			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	3 Year Average Result	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	92	94	91.3	89.4	89	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	80.3	72.3	74.2	82.4	82.2	82	High	Improved	Good
	Education Quality	97.7	97.1	95.8	90.3	90.2	90.1	Very High	Improved	Excellent
	Drop Out Rate	10	38.8	32.7	2.7	2.6	2.7	Very Low	N/A	N/A
	High School Completion Rate (3 yr)	32.2	55.7	47	79.7	79.1	78.4	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	PAT: Acceptable	91.2	91	88.8	73.8	73.6	73.6	Very High	Maintained	Excellent
	PAT: Excellence	42	42.5	40.8	20.6	19.9	19.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	*	65.2	69.6	83.6	83.7	83.1	*	*	*
	Diploma: Excellence	*	21.7	23.9	24	24.2	22.5	*	*	*
	Diploma Exam Participation Rate (4+ Exams)	32.2	55.7	47	56.4	56.3	55.6	Low	Maintained	Issue
	Rutherford Scholarship Eligibility Rate	*	*	100	66.6	64.8	63.5	*	*	*
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	43.2	*	n/a	60.1	59	58.5	Low	N/A	N/A
	Work Preparation	85.5	90.4	90.8	84.1	83	82.7	High	Maintained	Good
	Citizenship	88.6	88	85.8	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	82.6	90.2	84.4	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	84.4	86	79.3	81.5	81	80.9	Very High	Improved	Excellent

Outcome One: Alberta's students are successful (continued)

Performance Measure	Results (in percentage)					Target	Evaluation			Targets		
	2016	2017	2018	2019	2020	2020	Achievement	Improvement	Overall	2021	2023	2023
Percentage of teachers, parents and students satisfied that students model the characteristics of active citizenship	85.6	79.2	90.2	88	88.6	90	Very High	Maintained	Excellent	92	95	95

Comment on Results

We are pleased to see the improvement in these results. We feel it is a direct result of increasing parent and student engagement and implementing the following strategies:

- *Leadership club*
- *Legacy art projects*
- *Redesigned the school newsletter to highlight the full range of opportunities for students. Parents have become more aware of all the different activities going on at school across all grades. The newsletter open rate has an impressive average open rate of 81.5%.*
- *Volunteer participation and organization*
- *Anti-bullying and cybersafety programs for staff, parents and students*
- *Increased student participation in national and international events and initiatives (Ambassadeurs en herbe, Maths in Jeans)*

Strategies

Continue to actively work with the elected school class representatives to ensure they follow and encourage their classmates to follow the code of conduct

Continue to develop school-wide events that embody positive and collaborative attitudes and behaviours.

Continue to follow the Dare to Care program for students, teachers, and parents that was introduced during the 2019/2020 school year.

Split the leadership club into two levels, junior and senior. Ensure the skills that they are acquiring are age-appropriate and evolving as they mature.

Encourage and promote active school-wide participation in events such as:

- *Orange Shirt Day*
- *Food drive*
- *Sock drive*
- *Anti-bullying week*
- *Dare to Care bullying awareness in-school program (for students, teachers and parents)*
- *Social Networking Safety program – Paul Davis*

Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful

Strategies

Start each school meeting and event with Treaty Seven acknowledgment.

Continue to promote the importance of awareness and understanding of First Nations, Metis, and Inuit culture among staff and students.

Explore and implement Reconciliation education:

- *Social Studies and ELA projects focus on FNMI traditions, culture, and storytelling, and the legacies of the Residential School system.*
- *Increase the number of FNMI historical and contemporary resources in our Learning Commons.*
- *Make staff aware of the Teaching Quality Standards (TQS) and Leadership Quality Standard (LQS) implemented by Alberta Education and provide professional development opportunities to faculty. The TQS expectations are that: A teacher develops and applies foundational knowledge about First Nations, Métis, and Inuit for all students' benefit.*

Achievement of this competency is demonstrated by indicators such as:

a) *understanding the historical, social, economic, and political implications of:*

- *treaties and agreements with First Nations*
- *legislation and agreements negotiated with Métis*
- *residential schools and their legacy*

b) *supporting student achievement by engaging in collaborative, whole-school approaches to capacity building in First Nations, Métis and Inuit education;*

c) *using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit; and*

d) *supporting all students' learning experiences by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit.*

Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentage)					Target	Evaluation			Targets		
	2016	2017	2018	2019	2020	2020	Achievement	Improvement	Overall	2021	2022	2023
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education	69.7	71.2	79.2	72.3	80.3	82	Intermediate	Improved significantly	Good	85	87	89

Comment on Results

We are delighted to see the improvement in these results. We feel it is a direct result of our commitment to integrating fine arts, CTS, coding, and other S.T.E.A.M. related material into our daily classroom program, along with the expansion of our extra-curricular activities.

We have also made considerable enhancements to our Fine Arts program. We fundraised a record amount at our gala in May 2019. With those funds, we have made significant enhancements to our music and art rooms and outfitted our main stage with state-of-the-art audio-visual equipment.

Strategies

Continue to:

- *Ensure parents, students and teachers are aware of the well-rounded offerings the school provides*
- *Further expand the robotics program and introduce other special projects.*
- *Continuously (each trimester) review program offerings.*
- *Further expansion of co-curricular programs.*
- *Further development of cross-disciplinary projects and field trips.*
- *Create additional opportunities for integrated fine arts and physical education into core curricular subjects.*

Outcome Four: Alberta's K-12 education system is well governed and managed

Performance Measure	Results (in percentage)					Target	Evaluation			Targets		
	2016	2017	2018	2019	2020	2020	Achievement	Improvement	Overall	2021	2022	2023
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	89.6	87.9	92.1	94	92	95	Very high	Declined	Good	95	95	95
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	93.1	94.2	95.9	97.1	97.7	100	Very high	Improved	Excellent	100	100	100
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	86.2	86.4	95.7	90.4	85.5	95	Intermediate	Declined significantly	Issue	90	95	95
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	83.2	76.4	86.6	90.2	82.6	90	Low	Declined significantly	Concern	90	92	95
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	72.8	73.1	78.8	86	84.4	85	Very High	Declined	Good	90	90	90

Comments on Results

We show a decline in certain areas, but overall we are pleased with the consistency of our results.

We believe that we give plenty of opportunities for parents to express concern or give their input regarding their child's education (school council, parent-teacher interviews, at-a-glance events, school surveys, class council, open communication between parents and administration, etc.).

The school's code of conduct is sent to all families at the beginning of the school year, and students and parents must both sign to acknowledge. We will continue to seek ways to actively engage our parent community.

Strategies

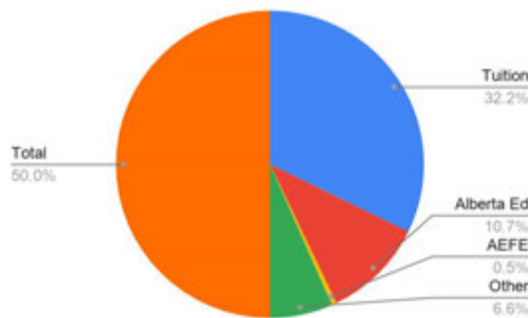
Continue to build momentum on the widely successful Welcome Back parent events at the start of the school year. Parents can access information and speak with school officials, along with meeting and socializing with other parents.

- *Expand the parent orientation program.*
- *Continue to offer “At a Glance” events. These events focus on what the next cycle of education will look like at the Lycée for their child. Parents receive an in-depth look at the program, and it provides them the opportunity to ask questions from teachers and senior administration members.*
- *Seesaw – This tool allows teachers to inform parents of what is going on in the classroom. They can post videos to assist with learning the French language for non-French speaking parents. Both parents and teachers can comment on a child’s work, post assignments, and it provides two-way communication between home and school*
- *Teachers and admin will continue to utilize Pronote to ensure parents are informed in real-time about their child’s progress and workload.*
- *Senior Administration will continue to seek parental and teacher input through the Parent Representatives, School Council and the Board of Directors.*

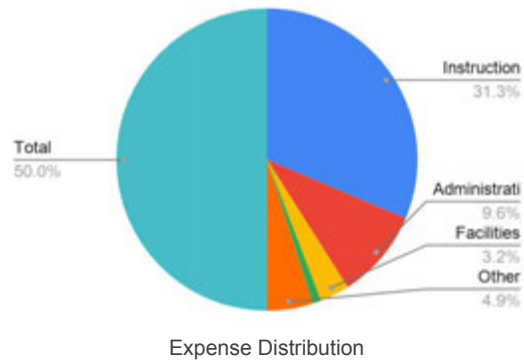
Summary of Financial Results

The Lycée Louis Pasteur Society finished the 2019-2020 year in a stable fiscal position, despite the global Covid-19 pandemic and its impact on the Lycee’s operations. Tuition revenue was at the budgeted level, and total revenues were 1.8% below budget. Expenses were under the budgeted amounts resulting in a surplus from operations of \$564,314. The Society was able to restrict \$80,000 of the surplus funds for future use. These funds are set-aside by the action of the Board of Directors. The funds are restricted to be spent on building repairs and improvement, building expansion, unanticipated loss of external funding, and repayment of long term debt.

Revenues Distribution	
Tuition	\$5,423,042
Alberta Ed funding	\$1,798,255
AEFE funding	\$82,095
Other	\$1,111,157
Total Revenues	\$8,414,549
Expenditures Distribution	
Instruction	\$4,921,827
Administration	\$1,513,346
Facilities	\$496,814
Interest	\$145,758
Other	\$772,490
Total Expenditures	\$7,850,235
Excess Revenue over Expenses	\$564,314



Revenue Distribution



Society members may obtain a copy of the Lycée Louis Pasteur Society's audited financial statements for the year ended August 31, 2020, by contacting the school office. Non-society members may request a copy from the Director of Finance's office. However, unless the requester is a major funder, the Society reserves the right to refuse such a request.

Budget Summary

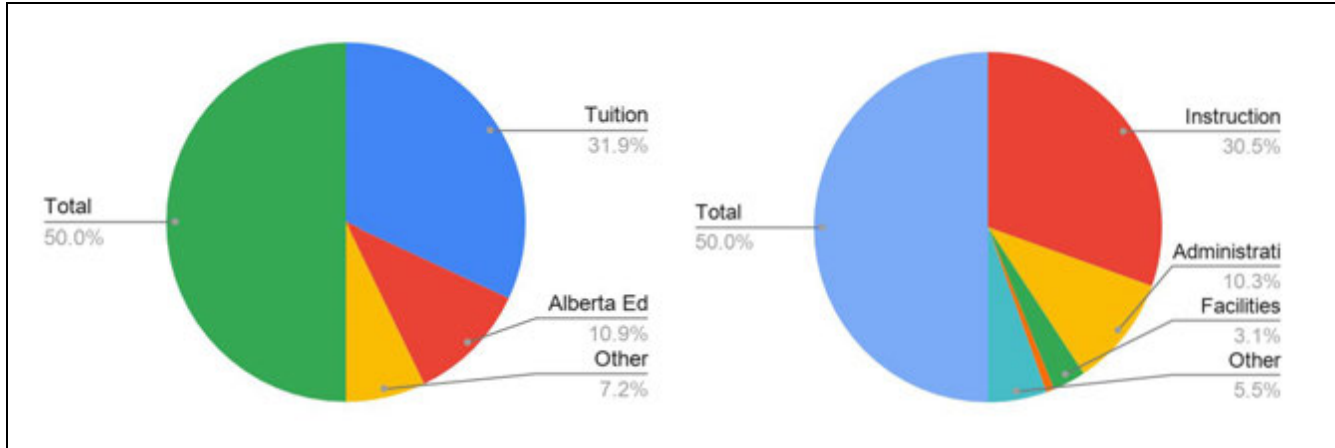
Recognizing the changes in the financial climate in Calgary and the importance of supporting our families in times of economic uncertainty, we have set the 2020-2021 tuition fees at a level that allows us to continue to provide an excellent education to our students while ensuring the financial stability of the school.

The budget for 2020-2021 is based on stable enrolment numbers and provides a budget position of \$132,466. The budget was set in conjunction with the 2020-2021 educational plan, and as such, sufficient resources have been allocated to carry out the mandate of the plan.

The highlights of 2020-2021 are as follows:

- Weighted average tuition increase: 3.98%
- Alberta Education Funding based on 339 eligible students for \$1,817,566
- There is only a step increase for salary grid faculty
- There was no increase in the salary grid
- All other salaries are budgeted at a 2% cost of living increase

Revenue	
Tuition	\$5,491,300
Alberta Ed funding	\$1,871,566
Other	\$1,232,200
Total Revenues	\$8,595,066
Expenditures	
Instruction	\$5,155,646
Administration	\$1,737,923
Facilities	\$518,206
Interest	\$127,800
Other	\$923,025
Total Expenditures	\$8,462,600
Excess revenues over expenses	\$132,466



Parental Involvement

We have various levels of participation at the school. All parents are required to volunteer a certain number of hours at the school each year. This number is determined based on how many children they have enrolled at the Lycee. Each class is assigned a class parent representative for the year - to assist with communication between parents and the teacher. Parents also serve on the school council. They are elected by other parents/members of the Society. We also have very high parent participation in our advancement efforts (annual gala, smaller fundraising events, etc.)

The school thanks all the parents who actively participate in making the Lycée an excellent place for students, staff, and the community at large.

Timelines and Communication

School jurisdictions must finalize their 3YEPs in the fall, considering the Provincial Achievement Test and Diploma Examination results and Accountability Pillar evaluations provided in November 2020. 3YEPs must be approved by the board and posted on the jurisdiction's website by November 30, 2020. Notify the Branch Director of the posting and include the permalink in the email notice. A permalink is a web link or URL to a web page where the 3YEP is posted that does not change from year to year.

Whistleblower Protection

Pursuant to section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2019-2020 school year. Our whistleblower policy is distributed to all staff yearly and published on our internal network. It is also an appendix in our Employee Handbook, which all staff is required to read and acknowledge.